

NC Infant-Toddler Program Continuing Professional Development

Effective 1/1/2016

The North Carolina Infant-Toddler Program (ITP) Guidance for Personnel Certification applies to early intervention service coordination and special instruction services. Continuing professional development is required for all certificate holders. The annual continuing professional development requirement is

- ✓ 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of the year
- ✓ Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families
- ✓ Contact hours must be obtained from one or more of the following entities:
 - Accredited U.S. Universities and Community Colleges (courses/ trainings)
 - A course grade of “C” or better is required.
 - 1 semester hour = 15 contact hours / 1 quarter hour = 10 contact hours
 - Nationally Recognized Regional Accrediting Bodies for Colleges (recognized by one below):
 1. [*Middle States Association of Colleges and Schools*](#)
 2. [*New England Association of Schools and Colleges*](#);
 3. [*North Central Association of Colleges and Schools*](#)
 4. [*Northwest Association of Schools and Colleges*](#);
 5. [*Southern Association of Colleges and Schools*](#)
 6. [*Western Association of Schools and Colleges*](#)
- [American Academy of Pediatrics](#)
- [American Medical Association](#) (e.g. [Audio Digest Pediatrics](#))
- [American Occupational Therapy Association](#)
- [American Physical Therapy Association](#)
- [American Psychological Association](#)
- [American Speech Language Hearing Association](#)
- [Association for University Centers on Disabilities](#)
- [Association of Social Work Boards](#)
- [Autism Society](#) (within the U.S.)
- Children’s Developmental Services Agency (CDSA) approved in-house training
- [Commission for Dietetic Registration/Academy of Nutrition and Dietetics](#)
- [Council on Social Work Education](#)
- [Division for Early Childhood](#)
- [Family, Infant, and Preschool Program](#)
- [The Hanen Center](#)
- [National Association of Social Workers](#)
- [National Association for the Education of Young Children](#)
- [National Board for Certified Counselors Approved Continuing Education Providers](#)
- [NC AHECs](#)

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- [NC Association for the Education of Young Children](#)
- [NC Board of Physical Therapy](#)
- [NC Department of Health and Human Services](#) (e.g. [NC Division of Child Development and Early Education](#))
- [NC Department of Public Instruction](#)
- [NC Infant Mental Health Association](#)
- [NC Occupational Therapy Association](#)
- [NC Partnership for Children/Smart Start](#)
- [NC Pediatric Society](#)
- [NC Psychological Association](#)
- [NC Speech, Hearing, and Language Association](#)
- [Office of Head Start](#)
- Part C Trainings (accessible within the U.S.)
- [Regional Parent Technical Assistance Centers](#)
- [Siskin Children's Center](#)
- [TEACCH](#)
- [Triple P Positive Parenting](#)
- [U.S. Department of Health & Human Services \(HHS\)](#)
- [U.S. Division of Education](#)
- [Zero to Three National Center for Infants, Toddlers, and Families](#)

If the approved source does not offer a certificate upon completion of training then print the slides, handouts, documents, and/or other training materials associated with the training and attach to the "NC ITP Documentation of Continuing Professional Development" form. Also, include a statement about how the training supports evidence-based practices for infants and toddlers and a short paragraph of how you will apply the information to your practice.