

Free Continuing Professional Development Opportunities (revised April 2017)

The North Carolina Infant-Toddler Program (N.C. ITP) Guidance for Personnel Certification applies to early intervention service coordination and special instruction services. Under this guidance, continuing professional development is required for all Infant, Toddler, and Family Certificate holders. The annual continuing professional development requirement is 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of the year. Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families. Contact hours must be obtained from an ITP approved entity from the ITP [Continuing Professional Development Approved Entities](#) list.

Things to Remember:

- Print out your certificate; do not rely on the site's database to store it.
- If the approved source does not offer a certificate upon completion, the individual should attach the following to their "NC ITP Documentation of Continuing Professional Development" form:
 - Available slides, handouts, documents, and other training materials associated with the training;
 - A statement about how the training supports evidence-based practices for infants and toddlers; and
 - A write-up of how you will apply the information learned from the training in your work.
- Keep in mind the differences in practices when viewing trainings from other states and agencies.
- Sessions taken from approved conferences must be related to infants and toddlers with or without disabilities, and their families.

Below is a list of free NC ITP approved trainings. This document is posted on the N.C. ITP website, www.bearly.nc.gov and updated every 6 months.

| Name of Training | Date/Time | Registration/Obtaining IT Credit | Contact hours |
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| Autism Focused Intervention Resources and Modules (AFIRM) | Ongoing | Registration is required to obtain certificate. *These modules cover a wide variety of ages so the contact hours will likely need to be prorated. | Varies |
| Autism Spectrum Disorders (ASD) Toddler Initiative (University of NC-Chapel Hill) | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table). | Varies |
| Birth to Three (BTT) Institute (Head Start) 17th Annual, 18th Annual , 19th Annual | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table). | Varies |
| Children Under Stress Series (Military Families Learning Network) #1 Children Under Stress: Understanding the Language of Behavior #2 Children Under Stress, Part 2: Responding When Children Withdraw #3 Children Under Stress, Part 3: Responding When Children Are Aggressive | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table). | 1.0 per webinar/ 3.0 for series |
| Dual Language Learners: Strategies for Successful Opportunities in Early Childhood Education (Penn State) | Ongoing | Registration and passing post-test is required for certificate. | 2.0 |

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| Executive Function (Washington State Department of Early Learning & Harvard University) | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table). | 1.0-1.5 |
| The Florida State University-Center for Prevention and Early Intervention Policy: Are We Missing the Obvious During Home Visits? — Supporting the Parent-Child Relationship Creating Playful and Engaging Experiences for Children with Developmental Delays Working with Teen Parents | Ongoing | Registration required, but no certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table). | 1.0 |
| The Foundation of Feeding Challenges in the Child with ASD (Virginia Commonwealth University) | Ongoing | Register online. | 1.0 |
| Foundations of Inclusion (Frank Porter Graham Child Development Institute) | Ongoing | Registration is required for certificate. | 1.0 |
| Getting to the Bottom Line of Family Engagement (Frank Porter Graham Child Development Institute) | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table). | 1.0 |
| Head Start: BTT 2010: The Philosophical Baby, Dr. Alison Gopnik | Ongoing | Training begins 30 minutes into presentation. No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table). | 1.25 |
| The Impact of Trauma and Toxic Stress on Infant and Toddler Development | | | 1.5 |
| Inclusion in Early Childhood Programs Webinar (US Department of Education) | | Review Supporting Document: <u>“Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs,”</u> No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table). | 1.5 |
| Little Voices for Healthy Choices: Building a Dynamic Brain (Music, Movement, and Nutrition) (Head Start) | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table). | 1.0 |

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| <p>Maryland's "Core Competencies" (University of Maryland School of Social Work): (Behavior Management, Child Development & Disorders, Communication, Community Development, Cultural & Linguistic Competence, Family & Youth Partnerships, Health & Safety, Outcomes & Quality Improvement, Screening, Assessment, & Referral, and Treatment Planning & Service Provision)</p> | Ongoing | Registration and passing post-test is required for certificate. | Varies |
| <p>Maryland's Online Training on the Social and Emotional Foundations of Early Learning (SEFEL) (University of Maryland School of Social Work) "Early Childhood" Infant and Toddler Training series: Module 1: Social Emotional Development within the Context of Relationships; Module 2: Responsive Routines, Environments, and Strategies to Support social emotional development in Infants and Toddlers; Module 3: Individualized Intervention with Infants and Toddlers: Determining the Meaning of Behavior and Developing Appropriate Responses "NEW Maryland Infants & Toddlers Program" Module 1: Social Emotional Development, Universal Practices, Family Partnerships; Module 2: Targeted Social Strategies; Module 3: Intensive Interventions</p> | Ongoing | Registration and passing post-test is required for certificate. | 6.5 per module/ 19.5 for series Varies |
| <p>Maryland's Online Training on Trauma Informed SEFEL Series (University of Maryland School of Social Work)</p> | Ongoing | Registration and passing post-test is required for certificate. Prerequisite: Maryland's Online Training on the Social and Emotional Foundations of Early Learning (SEFEL): Infant and Toddler Training series. | 6.5 hours |
| <p>Military Families Learning Network: Engaging Families to Focus on Intervention Strategies How to Support Parents and Professionals in Early Intervention: Principles of Adult Learning Parenting During Times of Transition Part 1 - Challenges, Opportunities, and Resources for Parents Living with PTSD Parenting During Times of Transition Part 2 - Promoting Effective Parenting During Deployment and Reintegration Quality Interactions Between Professionals and Families to Enhance Child Learning</p> | Ongoing | Registration and post-test is required for certificate. | 1.0-2.0 per module |

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| <p>Strategies to Support Families Experiencing Difficult Circumstances</p> <p>Trauma in Young Children Under 4-Years of Age: Attachment, Neurobiology, and Interventions</p> <p>VLE3 Beyond Mandated Reporting: Building Resiliency with Families</p> <p>What's on the Web? Family Violence Resource Tool Kit</p> <p>1-2-3 Play with Me! Recognizing and Valuing the Power of Play</p> | | | |
| <p>Military Families Learning Network:</p> <p>Have A Seat! Learning What Children Know Through Play</p> | June 22, 2017 | Registration and post-test is required for certificate. | 1.5 |
| <p>Military Families Learning Network:</p> <p>When Play is More than Just 'Playing': Delivering Intentional Instruction through Daily Interactions</p> | October 19, 2017 | Registration and post-test is required for certificate. | 1.5 |
| <p>Military Families Learning Network:</p> <p>Beyond the Shape Sorter: Playful Interactions that Promote Strong Academic and Social-Emotional Skills</p> | December 7, 2017 | Registration and post-test is required for certificate. | 1.5 |
| <p>Setting Language in Motion (7 Online Modules)</p> <p>(Gallaudet Laurent Clerc National Deaf Education Center, Gallaudet University)</p> | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table). | 2.0-3.0 for series |
| <p>Social Emotional Development in the Early Years Series</p> <p>(Military Families Learning Network):</p> <p>#1. Understanding Social Emotional Development; #2. Promoting Positive Relationships; #3. Creating Supportive and Inclusive Environments; #4. Enriching Social Emotional Literacy</p> | Ongoing | <p>Registration and post-test is required for certificate.</p> <ul style="list-style-type: none"> More professional development opportunities may be found at this site. | 1.5 per webinar/ 6.0 hours for the series |
| <p>Technology Solutions for Early Childhood...The Future is NOW Symposium</p> <p>(Center on Technology and Disability & US Department of Education)</p> | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table). | 4.0 for series |
| <p>Virginia Early Intervention eLearning Center:</p> <p>(Inclusion, IFSP Development Process, Prematurity, Social Emotional Development of Young Children)</p> | Ongoing | Registration is required for certificate. | 1.0-2.0 |

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| TTIWW: Understanding Military Family Issues (N.C. AHEC) | Ongoing | Registration is required to obtain certificate. | 3.0 |
| What's Sleep Got to Do with It? Exploring Sleep and Wellness for Infants and Toddlers (Head Start) | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table). | 1.0 |
| Young Children in Foster Care Series (click "Continuing Education" tab) (The National Child Traumatic Stress Network) | Ongoing | Registration required and you must pass the post-test after each webinar to obtain a certificate. | 1.5 per webinar/ 13.5 for series |

More low to no cost professional development opportunities may be found at:

AHECONNECT

Early Childhood Learning and Knowledge Center (Head Start)

Frank Porter Graham Child Development Institute

Florida State University Center for Prevention & Early Intervention Policy (Live webinars are only for Florida providers; however, the center does post recordings for all to view.)

Virginia Commonwealth University Autism Center for Excellence (VCU-ACE)

Virginia Early Intervention ELearning Center