

Free Continuing Professional Development Opportunities (last revised July 2018)

The North Carolina Infant-Toddler Program (N.C. ITP) Guidance for Personnel Certification applies to early intervention service coordination and special instruction services. Under this guidance, continuing professional development is required for all Infant, Toddler, and Family Certificate holders. The annual continuing professional development requirement is 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of the year. Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families. Contact hours must be obtained from an ITP approved entity from the ITP [Continuing Professional Development Approved Entities](#) list.

Things to Remember:

- Print out your certificate; do not rely on the site's database to store it.
- If the approved source does not offer a certificate upon completion, the individual should attach the following to their "NC ITP Documentation of Continuing Professional Development" form:
 - Available slides, handouts, documents, and other training materials associated with the training;
 - A statement about how the training supports evidence-based practices for infants and toddlers; and
 - A write-up of how you will apply the information learned from the training in your work.
- Keep in mind the differences in practices when viewing trainings from other states and agencies.
- Sessions taken from approved conferences must be related to infants and toddlers with or without disabilities, and their families.

Below is a list of free NC ITP approved trainings. This document is posted on the N.C. ITP website, bearly.nc.gov and updated every 4-6 months.

Name of Sponsor/Training	Date/Time	Registration/Obtaining IT Credit	Contact hours
Administration for Children and Families: <ul style="list-style-type: none"> • National Research Conference on Early Childhood 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).	Varies
American Academy of Pediatrics: <ul style="list-style-type: none"> • Reducing the Risk of SIDS and SUID in Early Education and Child Care 	Ongoing	Register online.	1.0
Association of University Centers on Disabilities: <ul style="list-style-type: none"> • Social Communication Interventions for Preverbal and Minimally Verbal Children with ASD Webinar • Intersections Between Infant/Early Childhood Mental Health and Autism: Identification and Intervention Webinar 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	1.5 1.5
Autism Focused Intervention Resources and Modules (AFIRM)	Ongoing	Registration is required to obtain certificate. *These modules cover a wide variety of ages, so the contact hours will likely need to be prorated.	Varies

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<p>The Center on the Developing Child at Harvard University:</p> <ul style="list-style-type: none"> • Protecting Brains, Stimulating Minds: The Early Life Roots of Success in School 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	1.5
<p>Center for Disease Control:</p> <ul style="list-style-type: none"> • Watch Me! Celebrating Milestones and Sharing Concerns 	Ongoing	Continuing Education (CE) is available. You must complete all 4 modules, each quiz, and a final evaluation to qualify.	1.0
<p>Center on Technology and Disability & US Department of Education:</p> <ul style="list-style-type: none"> • Technology Solutions for Early Childhood...The Future is NOW Symposium 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	4.0 for series
<p>Florida State University:</p> <ul style="list-style-type: none"> • Autism Navigator: About Autism in Toddlers 	Ongoing	Registration is required. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	3.0-4.0
<p>The Florida State University-Center for Prevention and Early Intervention Policy:</p> <ul style="list-style-type: none"> • Adverse Childhood Experiences: The Biological Embedding of Stress • Maternal, Fetal, and Newborn Effects of Opioid Use During Pregnancy • Trauma-Informed Home Visiting • Trauma & Toxic Stress 	Ongoing	Registration required, but no certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	1.0-1.5
<p>Frank Porter Graham Child Development Institute:</p> <ul style="list-style-type: none"> • Getting to the Bottom Line of Family Engagement 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).	1.0
<ul style="list-style-type: none"> • Foundations of Inclusion 		Registration is required for certificate.	1.0
<p>Gallaudet Laurent Clerc National Deaf Education Center, Gallaudet University:</p> <ul style="list-style-type: none"> • Setting Language in Motion (7 Online Modules) 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	2.0-3.0 for series
<p>IDEAs that Work:</p> <ul style="list-style-type: none"> • Increasing Capacity for Developing High-Quality IEPs/IFSPs 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	2.0
<p>Military Families Learning Network:</p> <ul style="list-style-type: none"> • Beyond the Shape Sorter: Playful Interactions that Promote Strong Academic and Social-Emotional Skills 	Ongoing	Registration and post-test is required for certificate.	1.0-2.0 per module

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<ul style="list-style-type: none"> • Children Under Stress Series (Military Families Learning Network) <ul style="list-style-type: none"> #1 Children Under Stress: Understanding the Language of Behavior #2 Children Under Stress, Part 2: Responding When Children Withdraw #3 Children Under Stress, Part 3: Responding When Children Are Aggressive • Engaging Families to Focus on Intervention Strategies • From Communication to Conversations: Expanding Language Development in the Early Childhood Years • Getting to Know You: Early Communication Development from Birth to Three Years • Grow! Empowering Parents to THRIVE • Have A Seat! Learning What Children Know Through Play • How to Support Parents and Professionals in Early Intervention: Principles of Adult Learning • Parenting During Times of Transition <ul style="list-style-type: none"> Part 1 - Challenges, Opportunities, and Resources for Parents Living with PTSD Part 2 - Promoting Effective Parenting During Deployment and Reintegration • Positive Digital Parenting with eParenting Little Ones • Quality Interactions Between Professionals and Families to Enhance Child Learning • Social Emotional Development in the Early Years Series <ul style="list-style-type: none"> #1. Understanding Social Emotional Development; #2. Promoting Positive Relationships; #3. Creating Supportive and Inclusive Environments; #4. Enriching Social Emotional Literacy • Strategies to Support Families Experiencing Difficult Circumstances • Trauma in Young Children Under 4-Years of Age: Attachment, Neurobiology, and Interventions 	<p>Ongoing</p> <p>8/16/2018</p> <p>Ongoing</p>	<p>If the training is archived it may not offer a certificate. In that case you would Follow N.C. ITP protocol for credit (See second bullet above table).</p> <p>*More professional development opportunities may be found at this site.</p>	
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<ul style="list-style-type: none"> • VLE3 Beyond Mandated Reporting: Building Resiliency with Families • What's on the Web? Family Violence Resource Tool Kit • When Play is More than Just 'Playing': Delivering Intentional Instruction through Daily Interactions • 1-2-3 Play with Me! Recognizing and Valuing the Power of Play 			
Pennsylvania State: <ul style="list-style-type: none"> • Dual Language Learners: Strategies for Successful Opportunities in EC Education 	Ongoing	Registration and passing post-test is required for certificate.	2.0
National Center of Early Childhood Development, Teaching, and Learning: <ul style="list-style-type: none"> • Supporting Interactions for Children with Disabilities and Suspected Delays Webinar 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	1.0
The National Child Traumatic Stress Network: <ul style="list-style-type: none"> • Young Children in Foster Care Series (click "Continuing Education" tab) • Introduction to Infant and Young Child Mental Health 	Ongoing	Registration is required. You must pass the post-test after each webinar to obtain a certificate.	1.5 per webinar/ 13.5 for series
North Carolina AHEC: TTIWW: Understanding Military Family Issues	Ongoing	Registration is required to obtain certificate.	3.0
NC Division of Child Development and Early Education (NCDCEE) modules: <ul style="list-style-type: none"> • Early Childhood Mental Health Modules (same training offered by NC Early Learning Network) • Intermediate Course for NC Foundations for Early Learning and Development • Serving Young Children Experiencing Homelessness 	Ongoing	Registration: *NC DCDEE makes these modules available through the managed learning system, Moodle. You will need a NCID to enroll. Find more information at this link: http://www.dcdee.moodle.nc.gov/	Varies
North Carolina Early Learning Network (NC-ELN) Series: <ul style="list-style-type: none"> • Developing Functional High Quality IEP Goals for PreK Children • Early Childhood Mental Health Modules (same training offered by NCDCEE) 	Ongoing	Passing post-test is required for certificate.	3.0 3.0
Prevent Child Abuse NC: <ul style="list-style-type: none"> • Recognizing and Responding to Suspicions of Child Maltreatment Course 	Ongoing	Registration is required for certificate.	Varies

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<ul style="list-style-type: none"> • What is Prevention Webinar? 			
TEACCH: Family Implemented TEACCH for Toddlers (FITT)	Ongoing	Registration and passing post-test is required for certificate.	1.0-3.0
University of Maryland: School of Social Work: <ul style="list-style-type: none"> • “NEW Maryland Infants & Toddlers Program” Module 1: Social Emotional Development, Universal Practices, Family Partnerships; Module 2: Targeted Social Strategies; Module 3: Intensive Interventions • Social and Emotional Foundations of Early Learning (SEFEL): “Early Childhood” Infant and Toddler Training series: Module 1: Social Emotional Development within the Context of Relationships; Module 2: Responsive Routines, Environments, and Strategies to Support social emotional development in Infants and Toddlers; Module 3: Individualized Intervention with Infants and Toddlers: Determining the Meaning of Behavior and Developing Appropriate Responses • Maryland's Online Training on Trauma Informed SEFEL Series 	Ongoing	Registration and passing post-test is required for certificate. Prerequisite: Maryland's Online Training on the Social and Emotional Foundations of Early Learning (SEFEL): Infant and Toddler Training series.	Varies 6.5 per module/ 19.5 for series 6.0 hours
<ul style="list-style-type: none"> • Surviving the Stress of Parenting 		No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	1.0
University of NC-Chapel Hill: <ul style="list-style-type: none"> • Autism Spectrum Disorders (ASD) Toddler Initiative 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	Varies
Virginia Commonwealth University: <ul style="list-style-type: none"> • The Foundation of Feeding Challenges in the Child with ASD 	Ongoing	Register online.	1.0
Virginia Early Intervention Professional Development Center: Virginia Early Intervention eLearning Center:	Ongoing	Registration is required for certificate.	1.0-2.0

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<ul style="list-style-type: none"> • Virginia Early Intervention Certification Courses-Initial Certification Overview: Mission and Key Principles of Early Intervention, The Early Intervention Process, Effective Practices for Implementing Early Intervention, Responsibilities of Early Intervention Practitioners, and Child Development • Ongoing Professional Development Courses: (Inclusion, IFSP Development Process, Prematurity, Social Emotional Development of Young Children) • Talks on Tuesdays Webinars 		<p>No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).</p>	
<p>Washington State Department of Early Learning & Harvard University:</p> <ul style="list-style-type: none"> • Executive Function 	<p>Ongoing</p>	<p>No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).</p>	<p>1.0-1.5</p>

More low to no cost professional development opportunities may be found at:

- AHECONNECT
- Early Childhood Learning and Knowledge Center (Head Start)
- Frank Porter Graham Child Development Institute
- Florida State University Center for Prevention & Early Intervention Policy
(Live webinars are only for Florida providers; however, the center does post recordings for all to view.)
- [Virginia Commonwealth University Autism Center for Excellence \(VCU-ACE\)](#)
- Virginia Early Intervention ELearning Center