

Free Continuing Professional Development Opportunities

The North Carolina Infant-Toddler Program (N.C. ITP) [Policy and Procedures for Personnel Certification](#) applies to early intervention service coordination and special instruction service providers. Under this policy, continuing professional development is required for all Infant, Toddler, and Family Certificate holders. The annual continuing professional development requirement is 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of any given calendar year. Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families. Contact hours must be obtained from an ITP-approved entity from the ITP [Continuing Professional Development Approved Entities](#) list.

Things to Remember:

- Print out your certificate; do not rely on the site's database to store it.
- If the approved source does not offer a certificate upon completion, the individual should attach the following to their [N.C. ITP Documentation of Continuing Professional Development](#) form:
 - Available slides, handouts, documents, and other training materials associated with the training;
 - A statement about how the training supports evidence-based practices for infants and toddlers; and
 - A write-up of how you will apply the information learned from the training in your work.
- Keep in mind the differences in practices when viewing trainings from other states and agencies.
- Sessions taken from approved conferences must be related to infants and toddlers with or without disabilities, and their families.

Below is a list of free N.C. ITP approved trainings. This document is posted on the N.C. ITP website, www.bearly.nc.gov and updated every 6 months.

The N.C. Infant-Toddler Program does not control, monitor or guarantee the information contained in any of the below sites, nor does the N.C. ITP control, monitor or guarantee information contained in links from the above sites to other external websites. The N.C. ITP does not endorse any views expressed in these sites, or products or services offered therein. The information provided herein is merely to assist with access to continuing professional development to maintain the N.C. Infant-Toddler Program Certification.

Free Continuing Professional Development Opportunities

Added in 2019 Name of Sponsor/Training	Date/Time	Registration/Obtaining IT Credit	Contact hours
Central Institute for The Deaf/Washington University School of Medicine <ul style="list-style-type: none"> • Early Intervention: A Coaching Mindset - Considerations for Family Sessions • Early Intervention: Foundational Strategies for Coaching Families 	Ongoing	Registration is required to obtain certificate.	.5 per session
Early Childhood Knowledge and Information Center/National Center on Early Childhood Development, Teaching, and Learning <ul style="list-style-type: none"> • Relationship-Based Competencies to Support Family Engagement <ul style="list-style-type: none"> ○ Overview for Early Childhood Professionals ○ For Family Services Professionals ○ For Professionals Who Make Home Visits • SpecialQuest Multimedia Training Library: Early Childhood Inclusion Materials <ul style="list-style-type: none"> ○ Including Infants and Toddlers with Disabilities ○ Building Relationships with Families ○ Collaboration and Teaming • Partnering with Families of Children Who Are Dual Language Learners 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).	Varies
Early Intervention Training Program-College of Education at Illinois <ul style="list-style-type: none"> • 2019 Winter Webinar Series, 2018 Winter Webinar Series, 2017 Winter Webinar Series, 2016 Winter Webinar Series, 2015 Winter Webinar Series 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).	1.0-1.5 per webinar
Frank Porter Graham Child Development Institute <ul style="list-style-type: none"> • Session 1: Getting to the Bottom Line of Family Engagement • Session 2: Enhancing Trusting Partnerships at the Systems and Practice Levels: Reciprocal Opportunities for Professionals and Families • Session 3: Infusing Partnership Principles and Practices • Session 4: More on Infusing Partnership Principles and Practices into Family Engagement Activities 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).	4.0 per series

Free Continuing Professional Development Opportunities

Foundations of Coaching in Early Childhood: Partnering with Parents and Professionals	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).	.75
Gallaudet University <ul style="list-style-type: none"> • American Sign Language 	Ongoing	Registration is required to obtain certificate.	Varies
The Institute for the Advancement of Family Support Professionals (Various trainings)	Ongoing	Registration is required. If no certificate is offered, follow N.C. ITP protocol for credit (See second bullet above table).	Varies
The National Child Traumatic Stress Network <ul style="list-style-type: none"> • Attachment Vitamins: Interactive Course on Early Childhood Attachment, Stress, and Trauma (9 online lessons) 	Ongoing	You will need to create an account to take the course. Registration is required to obtain certificate.	~.5/a lesson
Military Families Learning Network <ul style="list-style-type: none"> • Childhood Trauma: Understanding, Supporting, Preventing • Small Talk: Strategies to Support Child Communication Before Words Emerge Webinar • Up and Away: Building Child Language, Social Interactions, and Preliteracy Skills in Early Childhood Settings 	Ongoing	Registration is required to obtain certificate.	1.0-1.5
National Service Coordination Training Workgroup Webinar Resource Page <ul style="list-style-type: none"> • How Do You Do It? Juggling and Overcoming Service Coordination Challenges • The Role of the Service Coordinator in Building Relationships in Early Intervention • Facilitating Team Meetings 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).	1.0 1.0 .75
Smart Start: <ul style="list-style-type: none"> • Bringing the Protective Factors Framework to Life in Your Work Online Series 	Ongoing	Registration is required to obtain certificate.	2.0 per webinar/ 14.0-series

Free Continuing Professional Development Opportunities

<p>Universal Online Part C EI Curriculum Workgroup</p> <ul style="list-style-type: none"> • Mission & Key Principles • Foundational Pillars of Early Intervention (<i>Foundational Pillars includes Family Centered Practices, Children's Learning, Natural Environments, Adult Learning & Quality Teaming</i>) • Authentic Assessment in Early Intervention 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).	Varies
<p>University of Maryland: School of Social Work</p> <ul style="list-style-type: none"> • Maryland's Online Family Engagement Provider Module • Pyramid Model for EI Providers • Pyramid Model Training for Infant & Toddler Classrooms • Trauma Informed Pyramid Model Training • Pyramid Model Training for Leadership - The Leadership module supports administrators and members of Pyramid Model leadership teams working to implement the program. 	Ongoing	Registration and passing post-test are required for certificate. After registering, you will be taken to another screen. Scroll to bottom and click on <i>Parent Infant and Early Childhood (PIEC) Trainings</i> to access all of the trainings listed.	2.0 7.0 19.5 6.5 6.0
<p>Virginia Early Intervention Professional Development Center</p> <p>2019 Talks on Tuesdays Recordings -</p> <ul style="list-style-type: none"> • Foundations of Social Emotional Development: Attachment - Part I & 2 • Neurotypical Brain Development: "How Different Is It from Autism, ADHD, Language Delay, etc.?" • We Are All In This Together: Sharing Difficult Information With Families In Early Intervention – PART I & II • Refresh Your Palate: Cleft Lip & Palate Care, Birth to 3 = Team Care–PART I & II <p>2018 Talks on Tuesdays Recordings -</p> <ul style="list-style-type: none"> • The Decision Tree: A Tool for Teaming and Family Engagement - Part I & 2 • Family-Centered Care and the Substance Exposed Infant - Part I & II • Mama Bear: Using Parent Narratives and Experience to Improve Engagement Practices • Trusting Relationships • What Early Interventionists Need to Know about Bilingual Language Development in Toddlers - Part 1 & 2 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See second bullet above table).	1.0-2.0 per webinar

Free Continuing Professional Development Opportunities

Added prior to 2019 Name of Sponsor/Training	Date/Time	Registration/Obtaining IT Credit	Contact hours
American Academy of Pediatrics <ul style="list-style-type: none"> Reducing the Risk of SIDS and SUID in Early Education and Child Care 	Ongoing	Register online.	1.0
Autism Focused Intervention Resources and Modules (AFIRM)	Ongoing	Registration is required to obtain certificate. *These modules cover a wide variety of ages, so the contact hours will likely need to be prorated.	Varies
The Center on the Developing Child at Harvard University <ul style="list-style-type: none"> Protecting Brains, Stimulating Minds: The Early Life Roots of Success in School 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	1.5
Center for Disease Control <ul style="list-style-type: none"> Watch Me! Celebrating Milestones and Sharing Concerns 	Ongoing	Continuing Education (CE) is available. You must complete all 4 modules, each quiz, and a final evaluation to qualify.	1.0
Center on Technology and Disability & US Department of Education: <ul style="list-style-type: none"> Technology Solutions for Early Childhood...The Future is NOW Symposium 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	4.0 for series
Florida State University <ul style="list-style-type: none"> Autism Navigator: About Autism in Toddlers 	Ongoing	Registration is required. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	3.0-4.0
The Florida State University-Center for Prevention and Early Intervention Policy Webinars <ul style="list-style-type: none"> Choose webinars that are relevant to infants and toddlers with or without disabilities, and their families. 	Ongoing	Registration required, but no certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	1.0-1.5

Free Continuing Professional Development Opportunities

<p>Frank Porter Graham Child Development Institute</p> <ul style="list-style-type: none"> • Foundations of Inclusion 	Ongoing	Registration is required for certificate.	1.0
<p>Gallaudet Laurent Clerc National Deaf Education Center, Gallaudet University</p> <ul style="list-style-type: none"> • Setting Language in Motion (7 Online Modules) 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	2.0-3.0 for series
<p>IDEAs that Work</p> <ul style="list-style-type: none"> • Increasing Capacity for Developing High-Quality IEPs/IFSPs 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	2.0
<p>Military Families Learning Network</p> <ul style="list-style-type: none"> • Beyond the Shape Sorter: Playful Interactions that Promote Strong Academic and Social-Emotional Skills • Children Under Stress Series (Military Families Learning Network): <ul style="list-style-type: none"> • #1 Children Under Stress: Understanding the Language of Behavior • #2 Children Under Stress, Part 2: Responding When Children Withdraw • #3 Children Under Stress, Part 3: Responding When Children Are Aggressive • Engaging Families to Focus on Intervention Strategies • From Communication to Conversations: Expanding Language Development in the Early Childhood Years • Getting to Know You: Early Communication Development from Birth to Three Years • Grow! Empowering Parents to THRIVE • Have A Seat! Learning What Children Know Through Play • How to Support Parents and Professionals in Early Intervention: Principles of Adult Learning • Parenting During Times of Transition: <ul style="list-style-type: none"> • Part 1 - Challenges, Opportunities, and Resources for Parents Living with PTSD • Part 2 - Promoting Effective Parenting During Deployment and Reintegration 	Ongoing	<p>Registration and post-test are required for certificate.</p> <p>If the training is archived it may not offer a certificate. In that case you would follow N.C. ITP protocol for credit (See second bullet above table).</p> <p>*More professional development opportunities may be found at this site.</p>	1.0-2.0 per module

Free Continuing Professional Development Opportunities

<ul style="list-style-type: none"> • Positive Digital Parenting with eParenting Little Ones • Quality Interactions Between Professionals and Families to Enhance Child Learning • Social Emotional Development in the Early Years Series: <ul style="list-style-type: none"> • #1. Understanding Social Emotional Development; • #2. Promoting Positive Relationships; • #3. Creating Supportive and Inclusive Environments; • #4. Enriching Social Emotional Literacy • Strategies to Support Families Experiencing Difficult Circumstances • Trauma in Young Children Under 4-Years of Age: Attachment, Neurobiology, and Interventions • VLE3 Beyond Mandated Reporting: Building Resiliency with Families • What's on the Web? Family Violence Resource Tool Kit • When Play is More than Just 'Playing': Delivering Intentional Instruction through Daily Interactions • 1-2-3 Play with Me! Recognizing and Valuing the Power of Play 			
<p>Pennsylvania State</p> <ul style="list-style-type: none"> • Dual Language Learners: Strategies for Successful Opportunities in EC Education 	Ongoing	Registration and passing post-test is required for certificate.	2.0
<p>National Center of Early Childhood Development, Teaching, and Learning</p> <ul style="list-style-type: none"> • Supporting Interactions for Children with Disabilities and Suspected Delays Webinar 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	1.0
<p>The National Child Traumatic Stress Network</p> <ul style="list-style-type: none"> • Young Children in Foster Care Series (click "Continuing Education" tab) • Introduction to Infant and Young Child Mental Health 	Ongoing	Registration is required. You must pass the post-test after each webinar to obtain a certificate.	1.5 per webinar/ 13.5 for series

Free Continuing Professional Development Opportunities

North Carolina AHEC: <ul style="list-style-type: none"> • TTIWW: Understanding Military Family Issues 	Ongoing	Registration is required to obtain certificate.	3.0
NC Division of Child Development and Early Education (NCDCEE) modules: <ul style="list-style-type: none"> • Early Childhood Mental Health Modules (same training offered by NC Early Learning Network) • Intermediate Course for NC Foundations for Early Learning and Development • Serving Young Children Experiencing Homelessness 	Ongoing	Registration: *NC DCDEE makes these modules available through the managed learning system, Moodle. You will need a NCID to enroll. Find more information at this link: http://www.dcdee.moodle.nc.gov/	Varies
North Carolina Early Learning Network (NC-ELN) Series: <ul style="list-style-type: none"> • Developing Functional High Quality IEP Goals for PreK Children • Early Childhood Mental Health Modules (same training offered by NCDCEE) 	Ongoing	Passing post-test is required for certificate.	3.0 3.0
Prevent Child Abuse NC <ul style="list-style-type: none"> • Recognizing and Responding to Suspicions of Child Maltreatment Course • What is Prevention Webinar? 	Ongoing	Registration is required for certificate.	Varies
TEACCH <ul style="list-style-type: none"> • Family Implemented TEACCH for Toddlers (FITT) 	Ongoing	Registration and passing post-test is required for certificate.	1.0-3.0
University of Maryland: School of Social Work <ul style="list-style-type: none"> • Surviving the Stress of Parenting 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	1.0
University of NC-Chapel Hill <ul style="list-style-type: none"> • Autism Spectrum Disorders (ASD) Toddler Initiative 	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See second bullet above table).	Varies
Virginia Commonwealth University <ul style="list-style-type: none"> • The Foundation of Feeding Challenges in the Child with ASD 	Ongoing	Register online.	1.0

