

# Free Continuing Professional Development Opportunities 2020-2021

The North Carolina Infant-Toddler Program (N.C. ITP) Policy and Procedures for Personnel Certification applies to early intervention service coordination and special instruction service providers. Under this policy, continuing professional development is required for all Infant, Toddler, and Family Certificate holders. The annual continuing professional development requirement is 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of any given calendar year. Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families (this includes approved conferences and trainings focusing on diversity, equity, and inclusion). Contact hours must be obtained from an ITP-approved entity from the ITP Continuing Professional Development Approved Entities list.

N.C. ITP is making efforts to improve professional development offerings. When the N.C. ITP requires a training, taking an identical or similar training prior does not preclude you from taking the required training.

## Things to Remember:

1. When the N.C. ITP requires a training, taking an identical or similar training prior does not preclude you from taking the required training.
2. When viewing trainings from similar programs, keep in mind the differences in implementation of policies and procedures (e.g., other Part C Programs and Maternal, Infant, and Early Childhood Home Visiting Program).
3. Sessions taken from approved conferences must be related to infants and toddlers with or without disabilities, and their families.
4. Print out your certificate; do not rely on a site's database to store it.
5. If the approved source does not offer a certificate upon completion, the individual should attach the following to their [N.C. ITP Documentation of Continuing Professional Development](#) form:
  - a. Available slides, handouts, documents, and other training materials associated with the training;
  - b. A statement about how the training supports evidence-based practices for infants and toddlers; and
  - c. A write-up of how the learner will apply the information learned from the training in their work.

The N.C. Infant-Toddler Program (N.C. ITP) does not control, monitor, or guarantee the information contained in any of the sites, nor does the N.C. ITP control, monitor, or guarantee information contained in links from the above sites to other external websites. The N.C. ITP does not endorse any views expressed in these sites, or products or services offered therein. The information provided herein is merely to assist with access to continuing professional development to maintain the N.C. ITP Certification.

Following is a list of free N.C. ITP approved trainings. This document is posted on the N.C. ITP website, [www.bearly.nc.gov](http://www.bearly.nc.gov) and updated every 6 months.

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Name of Sponsor/Training	Registration/Obtaining IT Credit	Contact hours
<ul style="list-style-type: none"> <li>• <b>Autism Navigator and Baby Navigator Webinars</b> (For families and professionals)</li> </ul>	Registration required for certificate	Varies
<ul style="list-style-type: none"> <li>• <b><u>Brazelton Touchpoints Webinar Archive</u></b></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b>Brookes Publishing</b> <ul style="list-style-type: none"> <li>• <a href="#">Coffee Chats Series</a></li> </ul>	Registration required for certificate No certificate provided for archived trainings (see page 1-#5)	Varies
<b>Center for Disease Control &amp; Prevention</b> <ul style="list-style-type: none"> <li>• <a href="#">Watch Me! Celebrating Milestones and Sharing Concerns</a></li> </ul>	Certificate provided	Varies
<b>Center of Excellence for Infant and Early Childhood Mental Health Consultation</b> <ul style="list-style-type: none"> <li>• <a href="#">2021 Equity in Infant and Early Childhood Mental Health Consultation Webinar Series</a></li> <li>• <a href="#">Equity, Disparity, &amp; Bias</a></li> <li>• <a href="#">Providing IECMHC to Infant, Toddler, Caregivers</a></li> <li>• <a href="#">Family Engagement</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b>Center of the Developing Child-Harvard University</b> <ul style="list-style-type: none"> <li>• <a href="#">2020 Brain Health Summit Plenary: Leveraging the Science of Adversity and Resilience to Generate Greater Impacts on 'Whole Child' Development</a></li> <li>• <a href="#">2020 National Prenatal-to-3 Research to Policy Summit: Leveraging Advances in Science to Strengthen the Early Foundations of Both Learning and Health</a></li> <li>• <a href="#">Brain Hero with Guide</a></li> <li>• <a href="#">Building Responsive Relationships Remotely</a></li> <li>• <a href="#">Child Development Core Story</a></li> <li>• <a href="#">How Children and Adults Can Build Core Capabilities for Life with Guide</a></li> <li>• <a href="#">How-to: 5 Steps for Brain-Building Serve and Return with Guide</a></li> <li>• <a href="#">Play in Early Childhood: The Role of Play in Any Setting with Guide</a></li> <li>• <a href="#">Ready4Routines Webpage with Videos</a></li> <li>• <a href="#">Protecting Our Children: COVID-19's Impact on Early Childhood and ACEs</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies

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<ul style="list-style-type: none"> <li>• <a href="#">Serve &amp; Return Interaction Shapes Brain Circuitry with Guide</a></li> <li>• <a href="#">Stress, Resilience, and the Role of Science: Responding to the Coronavirus Pandemic with Guide</a></li> <li>• <a href="#">Social and Behavioral Determinants of Toxic Stress with Guide</a></li> <li>• <a href="#">Stress and Resilience: How Toxic Stress Affects Us, and What We Can Do About It with Guide</a></li> <li>• <a href="#">Three Core Concepts in Early Development with Guide</a></li> <li>• <a href="#">The Intergenerational Mobility Project Webpage with Videos</a></li> <li>• <a href="#">Tipping the Scales: The Resilience Game with Guide</a></li> <li>• <a href="#">Toxic Stress Derails Healthy Development with Guide</a></li> <li>• <a href="#">Various Presentations (View recordings of presentations by Center affiliates)</a></li> <li>• <b>The Brain Architects Podcasts:</b> <ul style="list-style-type: none"> <li>♦ <a href="#">COVID-19 Special Edition: How Do We Rebuild and Re-Envision Early Childhood Services? — MAY 19, 2021 13:27</a></li> <li>♦ <a href="#">Connecting Health &amp; Learning Part II: The Implications—JAN 20, 2021 44:37</a></li> <li>♦ <a href="#">Connecting Health &amp; Learning Part I: The Science—DEC 8, 2020 38:37</a></li> <li>♦ <a href="#">COVID-19 Special Edition: Mental Health in a Locked-Down World — MAY 19, 2020 23:08</a></li> <li>♦ <a href="#">Domestic Violence and Shelter-In-Place — MAY 12, 2020 15:37</a></li> <li>♦ <a href="#">COVID-19 Special Edition: Creating Communities of Opportunity—MAY 6, 2020 18:37</a></li> <li>♦ <a href="#">COVID-19 Special Edition: Self-Care Isn't Selfish—APRIL 28, 2020 15:52</a></li> <li>♦ <a href="#">COVID-19 Special Edition: A Different World — April 21, 2020 21:02</a></li> <li>♦ <a href="#">Serve and Return: Supporting the Foundation — March 9, 2020 26:37</a></li> <li>♦ <a href="#">Toxic Stress: Protecting the Foundation — February 7, 2020 36:34</a></li> <li>♦ <a href="#">Brain Architecture: Laying the Foundation — January 10, 2020 33:42</a></li> </ul> </li> </ul>		
<p><b>Central Institute for the Deaf (CID)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Pediatric Audiology: The Basics</a></li> <li>• <a href="#">EI: Guiding Parents Toward Full-Time Device Use</a></li> <li>• <a href="#">Developing IEP Goals for Students with Hearing Loss: Speech, Language and Auditory Development</a></li> </ul>	Certificate provided	.5 per session
<p><b>Child Development and the Effects of Trauma Series</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Foundations of Development (1 hr.)</a></li> <li>• <a href="#">Normal Development in Infancy and Early Childhood: Part 1 (1 hr.)</a></li> <li>• <a href="#">Normal Development in Infancy and Early Childhood: Part 2 (1 hr.)</a></li> </ul>	Certificate provided	3.0/series

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<p><b>Children’s Safety Network:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Infant Safe Sleep: An Introduction and Model Program</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>1.0</p>
<p><b>Cornerstone Cares</b> (This is the <b>only</b> training approved for ITP credit by this entity)</p> <ul style="list-style-type: none"> <li>• <a href="#">Unconscious Bias Online Series</a></li> </ul>	<p>Registration required for certificate</p>	<p>Varies</p>
<p><b>Cox Campus-Read Right from the Start (GA Birth-5 Initiative):</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Infants and Toddlers</a>, 6 Online Courses; <a href="#">Build My Brain</a>, 1 Online Course</li> </ul>	<p>Registration required for certificate</p>	<p>Varies</p>
<p><b>Division for Early Childhood (DEC)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Early Intervention Community of Practice; Service Coordination Community of Practice</a></li> <li>• <a href="#">Calm the Chaos of COVID-19</a></li> <li>• <a href="#">PEAT’s Suite Online: FREE Self-Guided Module</a></li> <li>• <a href="#">CARA’s Kit Online: FREE Self-Guided Module</a></li> <li>• <a href="#">Foundations of Inclusion</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>Varies</p>
<p><b>Early Childhood Investigations Webinars</b></p>	<p>Registration required for certificate</p>	<p>Varies</p>
<p><b>Early Childhood Knowledge and Learning Center (ECKLC)</b>-Continue to check back as new trainings are added to topics.</p> <ul style="list-style-type: none"> <li>• <a href="#">Advancing Racial and Ethnic Equity in Head Start</a></li> <li>• <a href="#">BabyTalks</a> (features current research about babies)</li> <li>• <a href="#">Caring Connection Series</a></li> <li>• <a href="#">Coaching Corner Series</a></li> <li>• <a href="#">Examining the Effects of Toxic Stress and Trauma on the Mental Health of Young Children</a></li> <li>• <a href="#">Family Engagement, Language, and Literacy Webinar Series</a></li> <li>• <a href="#">Fatherhood Connection Webinar Series</a></li> <li>• <a href="#">Front Porch Broadcast Series</a></li> <li>• <a href="#">Highly Individualized Practices Series</a></li> <li>• <a href="#">Home Visiting Series</a> (focuses on home visiting practices with families)</li> <li>• <a href="#">Home Safety Webinar</a></li> <li>• <a href="#">The Impact of Substance Use on Children and Families Series</a></li> <li>• <a href="#">Infant/Toddler ELOF Series</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>Varies</p>

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<ul style="list-style-type: none"> <li>• <a href="#">Infant/Toddler STEAM Series</a></li> <li>• <a href="#">Mental Health: Time for You</a></li> <li>• <a href="#">Relationship-Based Competencies to Support Family Engagement Series</a></li> <li>• <a href="#">Responding to Domestic Violence During COVID-19</a></li> <li>• <a href="#">Separated, But Together: How to Strengthen Collaboration in a Virtual World Webinar</a></li> <li>• <a href="#">Supporting Children and Families Experiencing Homelessness Series</a></li> <li>• <a href="#">Supporting STEAM Learning Podcast Series</a></li> <li>• <a href="#">Teacher Time Series</a></li> </ul> <p><a href="#">ECKLC/Head Start’s Individualized Professional Development (iPD) Portfolio</a> (Register to access multiple professional development opportunities, like the <b>Home Visitor E-Institute- Leave the Bag Challenge.</b>)</p>	<p>Registration required for certificate</p>	<p>Varies</p>
<p><b>Early Childhood Technical Assistance Center (ECTA)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Developing High-Quality, Functional IFSP Outcomes Training Package</a></li> <li>• <a href="#">Family Capacity-Building Online Module</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>1.0</p>
<p><b>EISC Facilitator Series:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Defining facilitation; Roles of a Facilitator; Facilitating Teaming;</a></li> <li>• <a href="#">Facilitation Tips; Overcoming Facilitation Barriers</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>1.0</p>
<p><b>Early Intervention Technical Assistance Portal of Pennsylvania (EITA of PA)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">EITA of PA Professional Development Resources</a></li> </ul>	<p>Registration required for certificate</p>	<p>Varies</p>
<p><b>Early Intervention Training Program (EITP) - College of Education at Illinois</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Winter Webinar Series and videos on various topics</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>1.0-1.5 per webinar</p>
<p><b>Eastern Connecticut University Center for Early Childhood Education</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Online Learning Modules for Home Visitors</a></li> </ul>	<p>Registration required for certificate</p>	<p>Varies</p>
<p><b>Family, Infant, &amp; Preschool Program (FIPP)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Early Childhood Intervention-Tele-Practice</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5).</p>	<p>.5</p>
<p><b>First Things First:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Early Childhood Summit 2020</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>Varies</p>

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<p><b><u>Florida State University-Center for Prevention and Early Intervention Policy Webinars</u></b></p>	<p>Registration required, but no certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)</p>	<p>1.0-1.5</p>
<p><b><u>Fostering NC</u></b> (find courses, webinars, and more for staff, providers, and foster-parents)</p>	<p>Registration required for certificate</p>	<p>Varies</p>
<p><b>Frank Porter Graham Child Development Institute</b></p> <ul style="list-style-type: none"> <li>• <a href="#">CONNECT Modules</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)</p>	<p>Varies</p>
<p><b>Georgetown University Early Childhood Intervention Professional Development Center</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Contemporary Practices in Early Intervention (CPEI)</a></li> <li>• <a href="#">DC Home Visiting On-Line Modules</a></li> <li>• <a href="#">Foundational Online Training</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)</p>	<p>Varies</p>
<p><b>Home Visiting Summit (2018-2020)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Past Home Visiting Summits</a> (Plenary Session Videos)</li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5).</p>	<p>Varies</p>
<p><b><u>Johns Hopkins University School of Education</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Developmentally Appropriate Practices Online Learning Modules</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5).</p>	<p>Varies</p>
<p><b><u>Illinois Early Intervention Training Program Online Training Calendar</u></b></p>	<p>Registration required. If no certificate offered, follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>Varies</p>
<p><b><u>Institute for the Advancement of Family Support Professionals (various topics).</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Home Visitor Modules</a></li> </ul>	<p>Registration required for certificate</p>	<p>Varies</p>
<p><b>Leo M. Croghan Memorial Foundation</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Neonatal Abstinence Syndrome: Supporting Infants &amp; Families: Part 1</a></li> <li>• <a href="#">Neonatal Abstinence Syndrome: Supporting Infants &amp; Families: Part 2</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5).</p>	<p>1.0-2.0/ series</p>
<p><b>Military Families Early Learning Network</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Family Development &amp; Early Intervention Webinars and Conferences</a></li> <li>• <a href="#">Ideas for Implementing Triadic Strategies: Putting it Into Action!</a></li> <li>• <a href="#">Coming Together with Sesame Street: Resources for Racial Justice</a></li> <li>• <a href="#">Supporting the Social-Emotional Development of Young Children: Ideas, Strategies, and Resources</a></li> </ul>	<p>Registration required for certificate. No certificate provided for archived trainings (see page 1-#5)</p>	<p>Varies</p>

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<ul style="list-style-type: none"> <li>• <a href="#">Using Children’s Books and Storytelling to Connect Literacy and Social Emotional Development</a></li> <li>• <a href="#">Military and Veteran Families Courses</a></li> </ul>		
<b>National Association of the Education of Young Children (NAEYC): <a href="#">Archived webinars</a></b>	Certificate may or may not be provided for archived trainings (see page 1-#5)	Varies
<b>National Center for Hearing Assessment and Management (NCHAM)</b> <ul style="list-style-type: none"> <li>• <a href="#">Tele-Intervention 101 Families; Tele-Intervention 101 Providers; Events &amp; Webinars;</a></li> <li>• <a href="#">NCHAM Meetings and Conferences</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)	Varies
<b>National Center for Pyramid Model Innovations (NCPMI)</b> <ul style="list-style-type: none"> <li>• <a href="#">Early Childhood Suspensions: The Impact on Families</a></li> <li>• <a href="#">Having Conversation about Race, Bias, and Equity Free Webinar</a></li> <li>• <a href="#">Providing Distance Family Support: What Do I Say? How Can I Help?</a></li> </ul>	Certificate provided	Varies
<b><u>The National Child Traumatic Stress Network</u></b> <ul style="list-style-type: none"> <li>• <a href="#">Attachment Vitamins: Interactive Course on Early Childhood Attachment, Stress, and Trauma</a></li> <li>• <a href="#">The Impact of Interpersonal Trauma in Early Childhood and Ways We Can All Help</a></li> <li>• <a href="#">12 Core Concepts for Understanding Traumatic Stress Responses in Children and Families</a></li> </ul>	You will need to create an account to take the course. Registration is required to obtain certificate.	Varies
<b><u>National Research Conference on Early Childhood (NRCEC) Plenaries</u></b>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)	Varies
<b>NC DSS “Child Development and the Effects of Trauma Series”</b> <ul style="list-style-type: none"> <li>• <a href="#">Foundations of Development</a></li> <li>• <a href="#">Normal Development in Infancy and Early Childhood: Part 1 &amp; Part 2</a></li> </ul>	Certificate provided	3.0 Series
<b>NC Early Learning Network Training Modules</b> <ul style="list-style-type: none"> <li>• <a href="#">Early Childhood Mental Health FREE Modules</a></li> </ul>	Certificate provided	3.0 Series
<b>National Early Childhood Inclusion Institute</b> <ul style="list-style-type: none"> <li>• <a href="#">Keynote Address (2015-present)</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)	Varies
<b><u>North Dakota Part C Mission and Key Principles Short Videos Series</u></b>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	20min

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<p><b>Ohio Developmental Disabilities Council</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Video Series: Use of Technology with Evidence Based Early Intervention</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>Varies</p>
<ul style="list-style-type: none"> <li>• <b>Ohio Early Intervention FREE Webinars</b> (Access is only for webinars that do <u>not</u> require registration)</li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>Varies</p>
<ul style="list-style-type: none"> <li>• <b>Pacer Center</b> (archived events focused on infants and toddlers and their families)</li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>1.5-2.0</p>
<p><b>Perkins School for the Blind eLearning</b></p> <ul style="list-style-type: none"> <li>• <a href="#">2020 Early Connections Virtual Conference; 2021 Early Connections Virtual Conference</a></li> <li>• <a href="#">Early Childhood Education Service Delivery: Routines Based Early Intervention</a> (for children with visual impairments/blindness and their families)</li> <li>• <a href="#">Online Early Childhood/Early Intervention/Families Webinars</a> (mixture of free and for fee)</li> </ul>	<p>Certificate may or may not be provided for trainings (see page 1-#5)</p>	<p>Varies</p>
<p><b>Prevent Child Abuse NC</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Recognizing and Responding to Suspicions of Child Maltreatment (R&amp;R)</a></li> <li>• <a href="#">What is Prevention?</a></li> </ul>	<p>Registration required for certificate</p>	<p>Varies</p>
<p><b>Smart Start &amp; NC Partnership for Children Videos</b></p>	<p>No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)</p>	<p>Varies</p>
<p><b>TEACCH:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Family Implemented TEACCH for Toddlers (FITT) Module</a></li> </ul>	<p>Registration required for certificate</p>	<p>Varies</p>
<p><b>Universal Online Part C EI Curriculum:</b> Mission and 7 Key Principles; Foundational Pillars of Early Intervention: Family Centered Practices, Children’s Learning, Natural Environments, Adult Learning and Quality Teaming; Authentic Assessment in Early Intervention; Teaming Tidbits</p>	<p>No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)</p>	<p>Varies</p>
<p><b>University of New Mexico</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Early Childhood Learning Network (ECLN) Online Courses</a></li> <li>• <a href="#">ECLN/FAMILY INFANT TODDLER (FIT) PROGRAM Training and Resources</a></li> <li>• <a href="#">Early Childhood Network Webinars</a></li> <li>• <a href="#">Unconscious Bias Learning Module</a></li> <li>• <a href="#">Video library also available</a></li> </ul>	<p>Registration required for certificate. No certificate provided for archived trainings (see page 1-#5)</p>	<p>Varies</p>
<p><b>University of North Carolina:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Supporting Individuals with Autism During COVID-19</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>.75</p>



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<b>University of Washington Institute of Learning and Brain Science</b> <ul style="list-style-type: none"> <li>• <a href="#">Online Learning Modules</a> (various languages)</li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b>VCU Autism Center for Excellence: <a href="#">Online Learning</a></b>	Registration required for certificate	Varies
<b>Virginia Early Intervention Professional Development Center</b> <ul style="list-style-type: none"> <li>• <a href="#">2021 Talks on Tuesdays (TOT) Recordings; 2020 TOT Recordings; 2019 TOT Recordings</a></li> <li>• <a href="#">Early Learning Paths</a></li> <li>• <a href="#">EI on the Fly Podcasts</a></li> <li>• <a href="#">Deaf-Blindness for EI Practitioners; Services for Deaf and Hard of Hearing Children in EI</a></li> </ul>	Registration required for certificate No certificate provided for archived trainings (see page 1-#5)	Varies
<b><u>Virginia Early Intervention Certification Courses-Initial Certification:</u></b> <ul style="list-style-type: none"> <li>• Service Coordination and Coaching; Vision and Hearing for Early Intervention, etc.</li> </ul>	Registration required for certificate	Varies
<b><u>VA Infant-Toddler Specialist Network:</u></b> <ul style="list-style-type: none"> <li>• Click on “Training and PD” to find <a href="#">Recorded Audio Conferences &amp; Webinars</a></li> </ul>	No certificate provided (see page 1-#5)	Varies
<b>VA TTAC Online: <a href="#">Online Trainings</a></b>	Registration required for certificate	Varies
<b>Zero to Three</b> <ul style="list-style-type: none"> <li>• <a href="#">Podcasts; Videos; Webinars</a></li> <li>• <a href="#">Creating Meaningful Family Time for Young Children and Parents: A Judge’s and Attorney’s Role</a></li> <li>• <a href="#">Part 1: Strengthening Families: Building Protective Factors Through the Infant Toddler Court Program</a></li> <li>• <a href="#">Part 2: ITCTP - Best Practices for Engaging with Families Affected by Domestic Violence</a></li> <li>• <a href="#">Part 3: ITCTP - Supporting Families Affected by Domestic Violence</a></li> <li>• <a href="#">Addressing Abuse and Neglect During COVID-19 Webinar Series</a></li> <li>• <a href="#">Supporting Infants, Young Children, and Families: Addressing Inequities Related to COVID-19</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	1.5

More low- to no-cost professional development opportunities may be found at:

- [Early Childhood Learning and Knowledge Center \(Head Start\)](#)
- [Frank Porter Graham Child Development Institute](#)
- [Florida State University Center for Prevention & Early Intervention Policy](#)  
(Live webinars are only for Florida providers; however, the center does post recordings for all to view.)
- [Virginia Commonwealth University Autism Center for Excellence \(VCU-ACE\)](#)