

# Free Continuing Professional Development Opportunities 2020-2022

The North Carolina Infant-Toddler Program (N.C. ITP) Policy and Procedures for Personnel Certification applies to early intervention service coordination and special instruction service providers. Under this policy, continuing professional development is required for all Infant, Toddler, and Family Certificate holders. The annual continuing professional development requirement is 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of any given calendar year. Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families (this includes approved conferences and trainings focusing on diversity, equity, and inclusion). Contact hours must be obtained from an ITP-approved entity from the ITP Continuing Professional Development Approved Entities list.

N.C. ITP is making efforts to improve professional development offerings. When the N.C. ITP requires a training, taking an identical or similar training prior does not preclude you from taking the required training.

## Things to Remember:

1. When the N.C. ITP requires a training, taking an identical or similar training prior does not preclude you from taking the required training.
2. When viewing trainings from similar programs, keep in mind the differences in implementation of policies and procedures (e.g., other Part C Programs and Maternal, Infant, and Early Childhood Home Visiting Program).
3. Sessions taken from approved conferences must be related to infants and toddlers with or without disabilities, and their families.
4. Print out your certificate; do not rely on a site's database to store it.
5. If the approved source does not offer a certificate upon completion, the individual should attach the following to their [N.C. ITP Documentation of Continuing Professional Development](#) form:
  - a. Available slides, handouts, documents, and other training materials associated with the training;
  - b. A statement about how the training supports evidence-based practices for infants and toddlers; and
  - c. A write-up of how the learner will apply the information learned from the training in their work.

The N.C. Infant-Toddler Program (N.C. ITP) does not control, monitor, or guarantee the information contained in any of the sites, nor does the N.C. ITP control, monitor, or guarantee information contained in links from the above sites to other external websites. The N.C. ITP does not endorse any views expressed in these sites, or products or services offered therein. The information provided herein is merely to assist with access to continuing professional development to maintain the N.C. ITP Certification.

Following is a list of free N.C. ITP approved trainings. This document is posted on the N.C. ITP website, [www.bearly.nc.gov](http://www.bearly.nc.gov) and updated twice yearly.

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Name of Sponsor/Training	Registration/Obtaining IT Credit	Contact hours
<b><u>Autism Navigator and Baby Navigator Webinars</u></b> (For families and professionals)	Registration required for certificate	Varies
<b>Autism Society of NC</b> <ul style="list-style-type: none"> <li>• <a href="#">Free library of webinars</a> to watch at your convenience.</li> <li>• Upcoming webinars, <a href="#">visit their website</a>.</li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b><u>Brazelton Touchpoints Webinar Archive</u></b>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b>Brookes Publishing</b> <ul style="list-style-type: none"> <li>• <a href="#">Coffee Chats Series</a></li> </ul>	Registration required for certificate No certificate provided for archived trainings (see page 1-#5)	Varies
<b>Center for Disease Control &amp; Prevention</b> <ul style="list-style-type: none"> <li>• <a href="#">Watch Me! Celebrating Milestones and Sharing Concerns</a></li> <li>• <a href="#">We All Have A Role in Preventing ACEs</a></li> </ul>	Certificate provided *Available in Spanish, auto-translates subtitles, and/or audio descriptions	Varies
<b><u>Center of Excellence for Infant and Early Childhood Mental Health Consultation</u></b> <ul style="list-style-type: none"> <li>• <a href="#">2020 &amp; 2021 Equity In Infant And Early Childhood Mental Health Consultation Webinar Series</a></li> <li>• <a href="#">Equity, Disparity, &amp; Bias</a></li> <li>• <a href="#">Family Engagement</a></li> <li>• <a href="#">Providing IECMHC to Infant, Toddler, Caregivers</a></li> <li>• </li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b><u>Center on Technology and Disability &amp; US Department of Education videos</u></b>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b><u>Center of the Developing Child-Harvard University</u></b> <ul style="list-style-type: none"> <li>• <a href="#">2020 Brain Health Summit Plenary: Leveraging the Science of Adversity and Resilience to Generate Greater Impacts on 'Whole Child' Development</a></li> <li>• <a href="#">2020 National Prenatal-to-3 Research to Policy Summit: Leveraging Advances in Science to Strengthen the Early Foundations of Both Learning and Health</a></li> <li>• <a href="#">Brain Hero with Guide</a></li> <li>• <a href="#">Building Responsive Relationships Remotely</a></li> <li>• <a href="#">Child Development Core Story</a></li> <li>• <a href="#">How Children and Adults Can Build Core Capabilities for Life with Guide</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)  *Many will auto-translate subtitles into various languages	Varies

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Name of Sponsor/Training	Registration/Obtaining IT Credit	Contact hours
<ul style="list-style-type: none"> <li>• <a href="#">How-to: 5 Steps for Brain-Building Serve and Return with Guide</a></li> <li>• <a href="#">The Intergenerational Mobility Project Webpage with Videos</a></li> <li>• <a href="#">PBS NewsHour Q&amp;A: Childhood Trauma and COVID-19</a></li> <li>• <a href="#">Play in Early Childhood: The Role of Play in Any Setting with Guide</a></li> <li>• <a href="#">Protecting Our Children: COVID-19's Impact on Early Childhood and ACEs</a></li> <li>• <a href="#">Ready4Routines Webpage with Videos</a></li> <li>• <a href="#">Serve &amp; Return Interaction Shapes Brain Circuitry with Guide</a></li> <li>• <a href="#">Stress, Resilience, and the Role of Science: Responding to the Coronavirus Pandemic with Guide</a></li> <li>• <a href="#">Social and Behavioral Determinants of Toxic Stress with Guide</a></li> <li>• <a href="#">Stress and Resilience: How Toxic Stress Affects Us, and What We Can Do About It with Guide</a></li> <li>• <a href="#">Three Core Concepts in Early Development with Guide</a></li> <li>• <a href="#">Toxic Stress Derails Healthy Development with Guide</a></li> <li>• <a href="#">Various Presentations (View recordings of presentations by Center affiliates)</a></li> </ul> <p><b>The Brain Architects Podcasts:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Brain Architects: Building Resilience Through Play</a></li> <li>♦ <a href="#">The Brain Architects Podcast: COVID-19 Special Edition: Mental Health Vital Signs</a></li> <li>♦ <a href="#">The Brain Architects Podcast: COVID-19 Special Edition: Building from Strengths: Post-Pandemic Partnerships in Health Care</a></li> <li>♦ <a href="#">The Brain Architects Podcast: COVID-19 Special Edition: Superheroes of Pediatric Care: Moving Beyond the Challenges of COVID-19</a></li> <li>♦ <a href="#">Brain Architecture: Laying the Foundation — January 10, 2020 33:42</a></li> <li>♦ <a href="#">How Early Childhood Experiences Affect Lifelong Health and Learning</a></li> <li>♦ <a href="#">Connecting Health &amp; Learning Part II: The Implications—JAN 20, 2021 44:37</a></li> <li>♦ <a href="#">Connecting Health &amp; Learning Part I: The Science—DEC 8, 2020 38:37</a></li> <li>♦ <a href="#">COVID-19 Special Edition: How Do We Rebuild and Re-Envision Early Childhood Services?</a></li> <li>♦ <a href="#">COVID-19 Special Edition: Mental Health in a Locked-Down World — MAY 19, 2020 23:08</a></li> <li>♦ <a href="#">COVID-19 Special Edition: Creating Communities of Opportunity—MAY 6, 2020 18:37</a></li> <li>♦ <a href="#">COVID-19 Special Edition: Self-Care Isn't Selfish—APRIL 28, 2020 15:52</a></li> <li>♦ <a href="#">COVID-19 Special Edition: A Different World — April 21, 2020 21:02</a></li> <li>♦ <a href="#">Domestic Violence and Shelter-In-Place — MAY 12, 2020 15:37</a></li> <li>♦ <a href="#">Serve and Return: Supporting the Foundation — March 9, 2020 26:37</a></li> <li>♦ <a href="#">Toxic Stress: Protecting the Foundation — February 7, 2020 36:34</a></li> </ul>		

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Name of Sponsor/Training	Registration/Obtaining IT Credit	Contact hours
<p><b>Cox Campus-Read Right from the Start (GA Birth-5 Initiative):</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Infants and Toddlers Courses; Build My Brain</a>, 1 Online Course; <a href="#">Supporting Dual Language Learners Right from the Start</a>, 1 Online Course</li> </ul>	Registration required for certificate	Varies
<p><b>Division for Early Childhood (DEC)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Calm the Chaos &amp; Calm the Chaos of COVID-19</a></li> <li>• <a href="#">CARA's Kit Online: FREE Self-Guided Module</a></li> <li>• <a href="#">CONNECT Modules</a></li> <li>• <a href="#">Early Intervention Community of Practice (CoP) ; Service Coordination CoP; Family Partnership CoP - Collaboration for Family Members and Professionals; Infant Mental Health CoP - Infant Mental Health Practices</a></li> <li>• <a href="#">Foundations of Inclusion</a></li> <li>• <a href="#">In Pursuit of Equity Series</a></li> <li>• <a href="#">PEAT's Suite Online: FREE Self-Guided Module</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<p><b>Early Childhood Investigations Webinars</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Books and Babies: Selecting the Best Books and Related Activities for Infants and Toddlers</a></li> <li>• <a href="#">Co-Regulation as the Path to Self-Regulation Webinar</a></li> <li>• <a href="#">Culture and Children's Challenging Behavior</a></li> <li>• <a href="#">Diversity Meets Picture Books! What You Need to Know to Select Inclusive Materials Webinar</a></li> <li>• <a href="#">Removing Barriers in Play to Include All Children Webinar</a></li> <li>• <a href="#">Supercharge Home Visiting for Families and Children with Adult Learning Principles</a></li> </ul>	Registration required for certificate	Varies
<p><b>Early Childhood Knowledge and Learning Center (ECKLC)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Advancing Racial and Ethnic Equity in Head Start</a></li> <li>• <a href="#">BabyTalks Series</a> (features current research about babies)</li> <li>• <a href="#">Caring Connection Series</a></li> <li>• <a href="#">Children with Disabilities and the Return to Fully In-person Services</a></li> <li>• <a href="#">Coaching Corner Series</a></li> <li>• <a href="#">Compassion Fatigue: Can We Care Too Much?</a></li> <li>• <a href="#">Creating Home Learning Environments Where Children Thrive</a></li> <li>• <a href="#">Examining the Effects of Toxic Stress and Trauma on the Mental Health of Young Children</a></li> <li>• <a href="#">Dual Language Learners Celebration Week 2022 Series</a></li> <li>• <a href="#">Family Engagement, Language, and Literacy Webinar Series</a></li> <li>• <a href="#">Fatherhood Connection Webinar Series</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p> <p>*Many have Spanish subtitles</p>	Varies

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<ul style="list-style-type: none"> <li>• <a href="#">Fatherhood and Father Engagement Practices in the 21st Century</a></li> <li>• <a href="#">Front Porch Broadcast Series</a></li> <li>• <a href="#">Highly Individualized Practices Series</a></li> <li>• <a href="#">Home Visiting Series</a> (focuses on home visiting practices with families)</li> <li>• <a href="#">Home Safety Webinar</a></li> <li>• <a href="#">Infant/Toddler ELOF Series</a></li> <li>• <a href="#">Infant/Toddler STEAM Series</a></li> <li>• <a href="#">Inclusion Webinars</a></li> <li>• <a href="#">The Impact of Substance Use on Children and Families Series</a></li> <li>• <a href="#">Mental Health: Time for You</a></li> <li>• <a href="#">Moving with the Brain in Mind Part 1 &amp; 2</a></li> <li>• <a href="#">Partnering with Families During Emergencies</a></li> <li>• <a href="#">Relationship-Based Competencies to Support Family Engagement Series</a></li> <li>• <a href="#">Research on the Go Podcasts</a></li> <li>• <a href="#">Responding to Domestic Violence During COVID-19</a></li> <li>• <a href="#">Separated, But Together: How to Strengthen Collaboration in a Virtual World Webinar</a></li> <li>• <a href="#">Supporting Children and Families Experiencing Homelessness Series</a></li> <li>• <a href="#">Supporting Infants' and Toddlers' Emotional and Behavioral Self-regulation</a> (video)</li> <li>• <a href="#">Supporting Infants' and Toddlers' Emotional Needs During Transitions</a> (podcast)</li> <li>• <a href="#">Supporting STEAM Learning Podcast Series</a></li> <li>• <a href="#">Teacher Time Series</a></li> <li>• <a href="#">Using the 5Rs to Promote Self-regulation Skills in Young Children</a> (video)</li> </ul> <p><a href="#">ECKLC/Head Start's Individualized Professional Development (iPD) Portfolio</a> (Register to access multiple professional development opportunities, like the Home Visitor E-Institute- Leave the Bag Challenge.)</p>	Registration required for certificate	Varies
<p><b>Early Childhood Personnel Center (ECPC):</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Early Intervention and Early Childhood Special Education E-Learning Lessons</a></li> </ul>		
<p><b>Early Childhood Technical Assistance Center (ECTA)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Developing High-Quality, Functional IFSP Outcomes Training Package</a></li> <li>• <a href="#">Family Capacity-Building Online Module</a></li> <li>• <a href="#">In Pursuit of Equity in Early Intervention/Early Childhood Special Education</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	1.0

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<b>EISC Facilitator Series:</b> <ul style="list-style-type: none"> <li>• <a href="#">Defining facilitation</a>; <a href="#">Roles of a Facilitator</a>; <a href="#">Facilitating Teaming</a>; <a href="#">Facilitation Tips</a>; <a href="#">Overcoming Facilitation Barriers</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	1.0
<b>Early Intervention Technical Assistance Portal of Pennsylvania (EITA of PA)</b> <ul style="list-style-type: none"> <li>• <a href="#">EITA of PA Professional Development Resources</a></li> </ul>	Registration required for certificate	Varies
<b>Early Intervention Training Program (EITP) - College of Education at Illinois</b> <ul style="list-style-type: none"> <li>• <a href="#">Winter Webinar Series and videos on various topics</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	1.0-1.5 per webinar
<b>Eastern Connecticut University Center for Early Childhood Education</b> <ul style="list-style-type: none"> <li>• <a href="#">Online Learning Modules for Home Visitors</a></li> </ul>	Registration required for certificate * Also, in Spanish	Varies
<b>Family, Infant, &amp; Preschool Program (FIPP)</b> <ul style="list-style-type: none"> <li>• <a href="#">Early Childhood Intervention-Tele-Practice</a></li> <li>• <a href="#">FIPP 50<sup>th</sup> Anniversary Webinar Series</a></li> <li>• <a href="#">Lessons Learned from Caregiver Coaching in the Virtual World</a></li> <li>• <a href="#">Orientation Blueprint for Supporting Novice Early Intervention Practitioners</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5).	Varies
<b>First Things First:</b> <ul style="list-style-type: none"> <li>• <a href="#">Early Childhood Summit 2020</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b><a href="#">Florida State University-Center for Prevention and Early Intervention Policy Webinars</a></b>	Registration required, but no certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)	1.0-1.5
<b><a href="#">Fostering NC</a></b> (find courses, webinars, and more for staff, providers, and foster-parents)	Registration required for certificate Many will auto-translate subtitles into various languages.	Varies
<b>Frank Porter Graham Child Development Institute</b> <ul style="list-style-type: none"> <li>• <a href="#">2021 StemieFest</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5) *Also, in Spanish	Varies
<b>Gallaudet University:</b> <ul style="list-style-type: none"> <li>• <a href="#">Learn Basic ASL by Topic Online</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)	

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<b>Georgetown University Early Childhood Intervention Professional Development Center</b> <ul style="list-style-type: none"> <li>• <a href="#">Contemporary Practices in Early Intervention (CPEI)</a></li> <li>• <a href="#">DC Home Visiting On-Line Modules</a></li> <li>• <a href="#">Foundational Online Training</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)	Varies
<b>Home Visiting Summit (2019-2022)</b> <ul style="list-style-type: none"> <li>• <a href="#">Past Home Visiting Summits</a> (Plenary Session Videos at bottom of webpage)</li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5).	Varies
<b><a href="#">Illinois Early Intervention Training Program Online Training Calendar</a></b>	Registration required. If no certificate offered, follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b><a href="#">Institute for the Advancement of Family Support Professionals - Home Visitor Modules</a></b>	Registration required for certificate	Varies
<b><a href="#">Johns Hopkins University School of Education</a></b> <ul style="list-style-type: none"> <li>• <a href="#">Developmentally Appropriate Practices Online Learning Modules</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5).	Varies
<b>Leo M. Croghan Memorial Foundation</b> <ul style="list-style-type: none"> <li>• <a href="#">Neonatal Abstinence Syndrome: Supporting Infants &amp; Families: Part 1 &amp; Part 2</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5). *Ability to auto-translate subtitles into various languages	1.0-2.0/series
<b>Military Families Early Learning Network now OneOP</b> <ul style="list-style-type: none"> <li>• <a href="#">2022 Military Family Readiness Academy Series-Family Well-Being: Navigating the Social Justice Landscape</a></li> <li>• <a href="#">Coming Together with Sesame Street: Resources for Racial Justice</a></li> <li>• <a href="#">Creating Equity During Family Visits</a></li> <li>• <a href="#">Ensuring Smooth EI Transitions</a></li> <li>• <a href="#">Family Development Anchored Podcasts</a></li> <li>• <a href="#">Family Development &amp; Early Intervention Webinars and Podcasts</a></li> <li>• <a href="#">Going Virtual Series</a></li> <li>• <a href="#">Intentional Design: Promoting Positive Behavior</a></li> <li>• <a href="#">Ideas for Implementing Triadic Strategies: Putting it Into Action!</a></li> <li>• <a href="#">Military and Veteran Families Courses</a></li> <li>• <a href="#">Need to Refuel? Tools for Self-Care &amp; Resilience</a></li> <li>• <a href="#">Resilience in a Pandemic-Impacted Era</a></li> </ul>	Registration required for certificate. No certificate provided for archived trainings (see page 1-#5)	Varies

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<ul style="list-style-type: none"> <li>• <a href="#">Supporting the Social–Emotional Development of Young Children: Ideas, Strategies, and Resources</a></li> <li>• <a href="#">Understanding the Social and Structural Drivers of Food and Nutrition Insecurity</a></li> <li>• <a href="#">Using Children’s Books and Storytelling to Connect Literacy and Social Emotional Development</a></li> </ul>		
<p><b>National Association of the Education of Young Children (NAEYC)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Archived webinars</a></li> </ul>	<p>Certificate may or may not be provided for archived trainings (see page 1-#5)</p> <p>*Many will auto-translate subtitles into various languages.</p>	Varies
<p><b><a href="#">National Autism Conferences - 2021; 2020</a></b>  <b><a href="#">National Autism Conferences-Archives</a></b></p>	<p>No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)</p> <p>*Ability to auto-translate subtitles into various languages and some have sign language accompaniment</p>	Varies
<p><b>National Center for Hearing Assessment and Management (NCHAM)-</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Tele-Intervention 101 Families; Tele-Intervention 101 Providers; Events &amp; Webinars; NCHAM Meetings and Conferences</a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)</p>	Varies
<p><b>National Center for Pyramid Model Innovations (NCPMI)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Early Childhood Suspensions: The Impact on Families</a></li> <li>• <a href="#">Having Conversation about Race, Bias, and Equity Free Webinar</a></li> <li>• <a href="#">Providing Distance Family Support: What Do I Say? How Can I Help?</a></li> <li>• <a href="#">Social Emotional Screening of Young Children: Early Identification is Essential to Healthy SEL</a></li> </ul>	<p>Certificate provided</p> <p>*Ability to auto-translate subtitles into various languages</p>	Varies
<p><b><a href="#">The National Child Traumatic Stress Network</a></b></p> <ul style="list-style-type: none"> <li>• <a href="#">12 Core Concepts for Understanding Traumatic Stress Responses in Children and Families</a></li> <li>• <a href="#">Attachment Vitamins: Interactive Course on Early Childhood Attachment, Stress, and Trauma</a></li> <li>• <a href="#">Helping a Young Mother Experiencing Loss Navigate the Challenges of Parenting a Toddler</a></li> <li>• <a href="#">The Impact of Interpersonal Trauma in Early Childhood and Ways We Can All Help</a></li> <li>• <a href="#">Treatment of Childhood Traumatic Grief with Infants, Toddlers, and Preschoolers</a></li> <li>• <a href="#">Working with Parents Involved in the Child Welfare System</a></li> </ul>	<p>You will need to create an account to take the course. Registration is required to obtain certificate.</p>	Varies
<p><b><a href="#">National Research Conference on Early Childhood (NRCEC) Plenaries</a></b></p>	<p>No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)</p>	Varies
<p><b>NC Early Learning Network Training Modules - <a href="#">Early Childhood Mental Health Modules</a></b></p>	<p>Certificate provided</p>	3.0 Series



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<b>National Early Childhood Inclusion Institute</b> <ul style="list-style-type: none"> <li>• <a href="#">Keynote Address</a> (2015-present)</li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)	Varies
<b><u>National Research Conference on Early Childhood Archives</u></b>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)	Varies
<b>North Dakota Part C</b> <ul style="list-style-type: none"> <li>• <a href="#">Mission and Key Principles Short Videos Series</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	20min
<b>Ohio Developmental Disabilities Council</b> <ul style="list-style-type: none"> <li>• <a href="#">Conversations that Connect: Building Relationships During Virtual Early Intervention Visits</a> <a href="#">Video Series: Use of Technology with Evidence Based Early Intervention</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b><u>Ohio Early Intervention FREE Webinars</u></b> (Access is only for webinars that do <u>not</u> require registration)	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5) *Ability to auto-translate subtitles into various languages	Varies
<b><u>Pacer Center</u></b> (archived events focused on infants and toddlers and their families)	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	1.5-2.0
<b>Perkins School for the Blind eLearning</b> <ul style="list-style-type: none"> <li>• <a href="#">2020 Early Connections Virtual Conference; 2021 Early Connections Virtual Conference</a></li> <li>• <a href="#">Early Childhood Education Service Delivery: Routines Based Early Intervention</a> (for children with visual impairments/blindness and their families)</li> <li>• <a href="#">Online Videos</a> (mixture of free and for fee)</li> </ul>	Certificate may or may not be provided for trainings (see page 1-#5)  *Many will auto-translate subtitles into various languages	Varies
<b>Prevent Child Abuse NC</b> <ul style="list-style-type: none"> <li>• <a href="#">Recognizing and Responding to Suspicions of Child Maltreatment (R&amp;R)</a></li> <li>• <a href="#">What is Prevention?</a></li> </ul>	Registration required for certificate	Varies
<b><u>Smart Start &amp; NC Partnership for Children Videos</u></b>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5) *Ability to auto-translate subtitles into various languages	Varies
<b>Texas Fatherhood Summit (2022) (2021)</b> <ul style="list-style-type: none"> <li>• <a href="#">DadTalk Podcasts</a></li> <li>• <a href="#">Texas Fatherhood Fridays</a></li> <li>• <a href="#">Webinar Library</a></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5) *Ability to auto-translate subtitles into various languages	Varies

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Name of Sponsor/Training	Registration/Obtaining IT Credit	Contact hours
<b>TEACCH</b> <ul style="list-style-type: none"> <li>Family Implemented TEACCH for Toddlers (FITT) Module</li> </ul>	Registration required for certificate	Varies
<b>Universal Online Part C EI Curriculum:</b> Mission and 7 Key Principles; Foundational Pillars of Early Intervention: Family Centered Practices, Children’s Learning, Natural Environments, Adult Learning and Quality Teaming; Authentic Assessment in Early Intervention; Teaming Tidbits	No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5)	Varies
<b>University of New Mexico</b> <ul style="list-style-type: none"> <li>Early Childhood Learning Network (ECLN) Online Courses</li> <li>Early Childhood Network Webinars</li> <li>Early Childhood Transition Initiatives</li> <li>ECLN/FAMILY INFANT TODDLER (FIT) PROGRAM Training and Resources</li> </ul>	Registration required for certificate. No certificate provided for archived trainings (see page 1-#5)	Varies
<ul style="list-style-type: none"> <li><b>Family and Children’s Resource Program/UNC School of Social Work Webinars and Mini courses</b></li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	.75
<b>University of Washington Institute of Learning and Brain Science</b> <ul style="list-style-type: none"> <li>Online Learning Modules (various languages)</li> </ul>	No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)	Varies
<b>VCU Autism Center for Excellence:</b> <u>Online Learning</u>	Registration required for certificate	Varies
<b>Virginia Early Intervention Professional Development Center</b> <ul style="list-style-type: none"> <li>2022 Talks on Tuesdays (TOT) Recordings; 2021 TOT; 2020 TOT ; 2019 TOT</li> <li>Early Learning Paths</li> <li>EI on the Fly Podcasts</li> <li>Ongoing Professional Development Modules e.g. Deaf-Blindness for EI Practitioners; Services for Deaf and Hard of Hearing Children in EI</li> </ul>	Registration required for certificate No certificate provided for archived trainings (see page 1-#5)	Varies
<b>Virginia Early Intervention Certification Courses-Initial Certification:</b> <ul style="list-style-type: none"> <li>Service Coordination and Coaching; Vision and Hearing for Early Intervention, etc.</li> </ul>	Registration required for certificate	Varies
<b>VA Infant-Toddler Specialist Network:</b> <ul style="list-style-type: none"> <li>Recorded Audio Conferences &amp; Webinars</li> </ul>	No certificate provided (see page 1-#5) *Ability to auto-translate subtitles into various languages	Varies
<b>VA TTAC Online:</b> <u>Online Trainings</u>	Registration required for certificate	Varies

## Free Continuing Professional Development Opportunities 2020-2022

Name of Sponsor/Training	Registration/Obtaining IT Credit	Contact hours
<p><b>Zero to Three</b></p> <ul style="list-style-type: none"> <li>• <a href="#"><u>Addressing Abuse and Neglect During COVID-19 Webinar Series</u></a></li> <li>• <a href="#"><u>Creating Meaningful Family Time for Young Children and Parents: A Judge’s and Attorney’s Role</u></a></li> <li>• <a href="#"><u>Part 1: Strengthening Families: Building Protective Factors Through the Infant Toddler Court Program</u></a></li> <li>• <a href="#"><u>Part 2: ITCTP - Best Practices for Engaging with Families Affected by Domestic Violence</u></a></li> <li>• <a href="#"><u>Part 3: ITCTP - Supporting Families Affected by Domestic Violence</u></a></li> <li>• <a href="#"><u>Podcasts &amp; Webinars</u></a></li> <li>• <a href="#"><u>Supporting Infants, Young Children, and Families: Addressing Inequities Related to COVID-19</u></a></li> </ul>	<p>No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5)</p>	<p>1.5</p>

More low- to no-cost professional development opportunities may be found at:

- [Early Childhood Learning and Knowledge Center \(Head Start\)](#)
- [Frank Porter Graham Child Development Institute](#)
- [Florida State University Center for Prevention & Early Intervention Policy](#)  
(Live webinars are only for Florida providers; however, the center does post recordings for all to view.)
- [Virginia Commonwealth University Autism Center for Excellence \(VCU-ACE\)](#)