

Free Continuing Professional Development Opportunities (2019 and prior)

The North Carolina Infant-Toddler Program (N.C. ITP) [Policy and Procedures for Personnel Certification](#) applies to early intervention service coordination and special instruction service providers. Under this policy, continuing professional development is required for all Infant, Toddler, and Family Certificate holders. The annual continuing professional development requirement is 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of any given calendar year. Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families. Contact hours must be obtained from an ITP approved entity from the ITP [Continuing Professional Development Approved Entities](#) list.

Things to Remember:

1. When the N.C. ITP requires a training, taking an identical or similar training prior does not preclude you from taking the required training.
2. When viewing trainings from similar programs, keep in mind the differences in the implementation of policies and procedures (e.g. other Part C Programs and Maternal, Infant, and Early Childhood Home Visiting Program).
3. Sessions taken from approved conferences must be related to infants and toddlers with or without disabilities, and their families.
4. Print out your certificate; do not rely on a site's database to store it.
5. If the approved source does not offer a certificate upon completion, the individual should attach the following to their [N.C. ITP Documentation of Continuing Professional Development](#) form:
 - a. Available slides, handouts, documents, and other training materials associated with the training;
 - b. A statement about how the training supports evidence-based practices for infants and toddlers; and
 - c. A write-up of how the learner will apply the information learned from the training in their work.

The N.C. Infant-Toddler Program (N.C. ITP) does not control, monitor, or guarantee the information contained in any of the sites, nor does the N.C. ITP control, monitor, or guarantee information contained in links from the above sites to other external websites. The N.C. ITP does not necessarily endorse any views expressed in these sites, or products or services offered therein. The information provided herein is merely to assist with access to continuing professional development to maintain the N.C. ITP Certification.

Following is a list of free N.C. ITP approved trainings. This document is posted on the N.C. ITP website, www.bearly.nc.gov, and updated every 6 months.

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| Added in 2019 Name of Sponsor/Training | Date/Time | Registration/Obtaining IT Credit | Contact hours |
|---|-----------|---|---------------------|
| Central Institute for The Deaf/Washington University School of Medicine <ul style="list-style-type: none"> • Early Intervention: A Coaching Mindset - Considerations for Family Sessions • Early Intervention: Foundational Strategies for Coaching Families | Ongoing | Registration is required to obtain certificate. | .5 per session |
| Early Childhood Knowledge and Information Center/National Center on Early Childhood Development, Teaching, and Learning <ul style="list-style-type: none"> • Relationship-Based Competencies to Support Family Engagement <ul style="list-style-type: none"> ◆ Overview for Early Childhood Professionals ◆ For Family Services Professionals ◆ For Professionals Who Make Home Visits • SpecialQuest Multimedia Training Library: Early Childhood Inclusion Materials <ul style="list-style-type: none"> ◆ Including Infants and Toddlers with Disabilities ◆ Building Relationships with Families ◆ Collaboration and Teaming • Partnering with Families of Children Who Are Dual Language Learners | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5). | Varies |
| Early Intervention Training Program-College of Education at Illinois 2019 Winter Webinar Series, 2018 Winter Webinar Series, 2017 Winter Webinar Series, 2016 Winter Webinar Series, 2015 Winter Webinar Series | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5). | 1.0-1.5 per webinar |
| Frank Porter Graham Child Development Institute <ul style="list-style-type: none"> • Session 1: Getting to the Bottom Line of Family Engagement • Session 2: Enhancing Trusting Partnerships at the Systems and Practice Levels: Reciprocal Opportunities for Professionals and Families • Session 3: Infusing Partnership Principles and Practices • Session 4: More on Infusing Partnership Principles and Practices into Family Engagement Activities | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5). | 4.0 per series |

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| <p><u>Foundations of Coaching in Early Childhood: Partnering with Parents and Professionals</u></p> | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5). | .75 |
| <p>Gallaudet University</p> <ul style="list-style-type: none"> • American Sign Language | Ongoing | Registration is required to obtain certificate. | Varies |
| <p><u>The Institute for the Advancement of Family Support Professionals</u> (Various trainings)</p> | Ongoing | Registration is required. If no certificate is offered, follow N.C. ITP protocol for credit (See Page 1-#5). | Varies |
| <p>The National Child Traumatic Stress Network</p> <ul style="list-style-type: none"> • Attachment Vitamins: Interactive Course on Early Childhood Attachment, Stress, and Trauma (9 online lessons) | Ongoing | You will need to create an account to take the course. Registration is required to obtain certificate. | ~.5/a lesson |
| <p>Military Families Learning Network</p> <ul style="list-style-type: none"> • Childhood Trauma: Understanding, Supporting, Preventing • Small Talk: Strategies to Support Child Communication Before Words Emerge Webinar • Up and Away: Building Child Language, Social Interactions, and Preliteracy Skills in Early Childhood Settings | Ongoing | Registration is required to obtain certificate. | 1.0-1.5 |
| <p><u>National Service Coordination Training Workgroup Webinar Resource Page</u></p> <ul style="list-style-type: none"> • How Do You Do It? Juggling and Overcoming Service Coordination Challenges • The Role of the Service Coordinator in Building Relationships in Early Intervention • Facilitating Team Meetings | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5). | 1.0 1.0 .75 |
| <p>Smart Start:</p> <ul style="list-style-type: none"> • Bringing the Protective Factors Framework to Life in Your Work Online Series | Ongoing | Registration is required to obtain certificate. | 2.0 per webinar/ 14.0-series |

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| <p>Universal Online Part C EI Curriculum Workgroup</p> <ul style="list-style-type: none"> • Mission & Key Principles • Foundational Pillars of Early Intervention (<i>Foundational Pillars includes Family Centered Practices, Children's Learning, Natural Environments, Adult Learning & Quality Teaming</i>) • Authentic Assessment in Early Intervention | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5). | Varies |
| <p>University of Maryland: School of Social Work</p> <ul style="list-style-type: none"> • Pyramid Model for EI Providers • Pyramid Model Training for Infant & Toddler Classrooms • Trauma Informed Pyramid Model Training • Pyramid Model Training for Leadership - The Leadership module supports administrators and members of Pyramid Model leadership teams working to implement the program. | Ongoing | Registration and passing post-test are required for certificate. After registering, you will be taken to another screen. Scroll to bottom and click on <i>Parent Infant and Early Childhood (PIEC) Trainings</i> to access all of the trainings listed. | 2.0 7.0 19.5 6.5 6.0 |
| <p>Virginia Early Intervention Professional Development Center</p> <p>2019 Talks on Tuesdays Recordings -</p> <ul style="list-style-type: none"> • Family Centered Care: The Grief Continuum • Foundations of Social Emotional Development: Attachment - Part I & 2 • Neurotypical Brain Development: "How Different Is It from Autism, ADHD, Language Delay, etc.?" • We Are All In This Together: Sharing Difficult Information With Families In Early Intervention – PART I & II • Refresh Your Palate: Cleft Lip & Palate Care, Birth to 3 = Team Care–PART I & II <p>2018 Talks on Tuesdays Recordings -</p> <ul style="list-style-type: none"> • The Decision Tree: A Tool for Teaming and Family Engagement - Part I & 2 • Family-Centered Care and the Substance Exposed Infant - Part I & II • Mama Bear: Using Parent Narratives and Experience to Improve Engagement Practices • Trusting Relationships • What Early Interventionists Need to Know about Bilingual Language Development in Toddlers - Part 1 & 2 | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5). | 1.0-2.0 per webinar |

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| Added prior to 2019 Name of Sponsor/Training | Date/Time | Registration/Obtaining IT Credit | Contact hours |
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| American Academy of Pediatrics Reducing the Risk of SIDS and SUID in Early Education and Child Care | Ongoing | Register online. | 1.0 |
| Autism Focused Intervention Resources and Modules (AFIRM) | Ongoing | Registration is required to obtain certificate. | Varies |
| The Center on the Developing Child at Harvard University Protecting Brains, Stimulating Minds: The Early Life Roots of Success in School | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5). | 1.5 |
| Center for Disease Control Watch Me! Celebrating Milestones and Sharing Concerns | Ongoing | Continuing Education (CE) is available. You must complete all 4 modules, each quiz, and a final evaluation to qualify. | 1.0 |
| Center on Technology and Disability & US Department of Education: Technology Solutions for Early Childhood...The Future is NOW Symposium | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5). | 4.0 for series |
| Florida State University Autism Navigator: About Autism in Toddlers | Ongoing | Registration is required. No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5). | 3.0-4.0 |
| The Florida State University-Center for Prevention and Early Intervention <u>Policy Webinars</u> <ul style="list-style-type: none"> Choose webinars that are relevant to infants and toddlers with or without disabilities, and their families. | Ongoing | Registration required, but no certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5). | 1.0-1.5 |
| Frank Porter Graham Child Development Institute Foundations of Inclusion | Ongoing | Registration is required for certificate. | 1.0 |
| Gallaudet Laurent Clerc National Deaf Education Center, Gallaudet University Setting Language in Motion (7 Online Modules) | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5). | 2.0-3.0 for series |

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| <p>IDEAs that Work</p> <ul style="list-style-type: none"> • Increasing Capacity for Developing High-Quality IEPs/IFSPs | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5). | 2.0 |
| <p>Military Families Learning Network</p> <ul style="list-style-type: none"> • Beyond the Shape Sorter: Playful Interactions that Promote Strong Academic and Social-Emotional Skills • Children Under Stress Series (Military Families Learning Network): <ul style="list-style-type: none"> • #1 Children Under Stress: Understanding the Language of Behavior • #2 Children Under Stress, Part 2: Responding When Children Withdraw • #3 Children Under Stress, Part 3: Responding When Children Are Aggressive • Engaging Families to Focus on Intervention Strategies • From Communication to Conversations: Expanding Language Development in the Early Childhood Years • Getting to Know You: Early Communication Development from Birth to Three Years • Grow! Empowering Parents to THRIVE • Have A Seat! Learning What Children Know Through Play • How to Support Parents and Professionals in Early Intervention: Principles of Adult Learning • Parenting During Times of Transition: <ul style="list-style-type: none"> • Part 1 - Challenges, Opportunities, and Resources for Parents Living with PTSD • Part 2 - Promoting Effective Parenting During Deployment and Reintegration • Positive Digital Parenting with eParenting Little Ones • Quality Interactions Between Professionals and Families to Enhance Child Learning • Social Emotional Development in the Early Years Series: <ul style="list-style-type: none"> • #1. Understanding Social Emotional Development; • #2. Promoting Positive Relationships; • #3. Creating Supportive and Inclusive Environments; • #4. Enriching Social Emotional Literacy | Ongoing | <p>Registration and post-test are required for certificate.</p> <p>If the training is archived it may not offer a certificate. In that case you would follow N.C. ITP protocol for credit (See Page 1-#5).</p> <p>*More professional development opportunities may be found at this site.</p> | 1.0-2.0 per module |

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| <ul style="list-style-type: none"> • Strategies to Support Families Experiencing Difficult Circumstances • Trauma in Young Children Under 4-Years of Age: Attachment, Neurobiology, and Interventions • VLE3 Beyond Mandated Reporting: Building Resiliency with Families • What's on the Web? Family Violence Resource Tool Kit • When Play is More than Just 'Playing': Delivering Intentional Instruction through Daily Interactions • 1-2-3 Play with Me! Recognizing and Valuing the Power of Play | | | |
| <p>Pennsylvania State</p> <ul style="list-style-type: none"> • Dual Language Learners: Strategies for Successful Opportunities in EC Education | Ongoing | Registration and passing post-test is required for certificate. | 2.0 |
| <p>The National Child Traumatic Stress Network</p> <ul style="list-style-type: none"> • Young Children in Foster Care Series (click "Continuing Education" tab) • Introduction to Infant and Young Child Mental Health | Ongoing | Registration is required. You must pass the post-test after each webinar to obtain a certificate. | 1.5 per webinar/ 13.5 for series |
| <p>North Carolina AHEC:</p> <ul style="list-style-type: none"> • TTIWW: Understanding Military Family Issues | Ongoing | Registration is required to obtain certificate. | 3.0 |
| <p>NC Division of Child Development and Early Education (NCDCEE) modules:</p> <ul style="list-style-type: none"> • Early Childhood Mental Health Modules (same training offered by NC Early Learning Network) • Intermediate Course for NC Foundations for Early Learning and Development • Serving Young Children Experiencing Homelessness | Ongoing | Registration: *NC DCDEE makes these modules available through the managed learning system, Moodle. You will need a NCID to enroll. Find more information at this link: http://www.dcdee.moodle.nc.gov . | Varies |
| <p>North Carolina Early Learning Network (NC-ELN) Series:</p> <ul style="list-style-type: none"> • Developing Functional High Quality IEP Goals for PreK Children • Early Childhood Mental Health Modules (same training offered by NCDCEE) | Ongoing | Passing post-test is required for certificate. | 3.0 3.0 |

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| <p>Prevent Child Abuse NC</p> <ul style="list-style-type: none"> • Recognizing and Responding to Suspicions of Child Maltreatment Course • What is Prevention Webinar? | Ongoing | Registration is required for certificate. | Varies |
| <p>TEACCH</p> <ul style="list-style-type: none"> • Family Implemented TEACCH for Toddlers (FITT) | Ongoing | Registration and passing post-test is required for certificate. | 1.0-3.0 |
| <p>University of Maryland: School of Social Work</p> <ul style="list-style-type: none"> • Surviving the Stress of Parenting | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5). | 1.0 |
| <p>University of NC-Chapel Hill</p> <ul style="list-style-type: none"> • Autism Spectrum Disorders (ASD) Toddler Initiative | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5). | Varies |
| <p>Virginia Commonwealth University</p> <ul style="list-style-type: none"> • The Foundation of Feeding Challenges in the Child with ASD | Ongoing | Register online. | 1.0 |
| <p>Virginia Early Intervention Professional Development Center/ Virginia Early Intervention eLearning Center</p> <ul style="list-style-type: none"> • Virginia Early Intervention Certification Courses-Initial Certification Overview: Mission and Key Principles of Early Intervention, The Early Intervention Process, Effective Practices for Implementing Early Intervention, Responsibilities of Early Intervention Practitioners, and Child Development • Ongoing Professional Development Courses: (Family-Centered Practices in Early Intervention, Early Intervention in Everyday Routines and Activities, Supporting Caregiver Learning during Early Intervention Visits, Writing Functional IFSP Outcomes and Goals, Family Rights and Procedural Safeguards) • Talks on Tues3ays Webinars | Ongoing | Registration is required for certificate. No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5). | 1.0-2.0 per course |
| <p>Washington State Department of Early Learning & Harvard University</p> <ul style="list-style-type: none"> • Executive Function | Ongoing | No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5). | 1.0-1.5 |

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More low- to no-cost professional development opportunities may be found at:

- [AHECONNECT](#)
- [Early Childhood Learning and Knowledge Center \(Head Start\)](#)
- [Frank Porter Graham Child Development Institute](#)
- [Florida State University Center for Prevention & Early Intervention Policy](#)
(Live webinars are only for Florida providers; however, the center does post recordings for all to view.)
- [Virginia Commonwealth University Autism Center for Excellence \(VCU-ACE\)](#)