

Free Continuing Professional Development Opportunities 2020

The North Carolina Infant-Toddler Program (N.C. ITP) Policy and Procedures for Personnel Certification applies to early intervention service coordination and special instruction service providers. Under this policy, continuing professional development is required for all Infant, Toddler, and Family Certificate holders. The annual continuing professional development requirement is 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of any given calendar year. Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families (this includes approved conferences). Contact hours must be obtained from an ITP-approved entity from the ITP Continuing Professional Development Approved Entities list.

N.C. ITP is making efforts to improve professional development offerings. When the N.C. ITP requires a training, taking an identical or similar training prior does not preclude you from taking the required training.

Things to Remember:

1. When the N.C. ITP requires a training, taking an identical or similar training prior does not preclude you from taking the required training.
2. When viewing trainings from similar programs, keep in mind the differences in implementation of policies and procedures (e.g. other Part C Programs and Maternal, Infant, and Early Childhood Home Visiting Program).
3. Sessions taken from approved conferences must be related to infants and toddlers with or without disabilities, and their families.
4. Print out your certificate; do not rely on a site's database to store it.
5. If the approved source does not offer a certificate upon completion, the individual should attach the following to their [N.C. ITP Documentation of Continuing Professional Development](#) form:
 - a. Available slides, handouts, documents, and other training materials associated with the training;
 - b. A statement about how the training supports evidence-based practices for infants and toddlers; and
 - c. A write-up of how the learner will apply the information learned from the training in their work.

The N.C. Infant-Toddler Program (N.C. ITP) does not control, monitor, or guarantee the information contained in any of the sites, nor does the N.C. ITP control, monitor, or guarantee information contained in links from the above sites to other external websites. The N.C. ITP does not endorse any views expressed in these sites, or products or services offered therein. The information provided herein is merely to assist with access to continuing professional development to maintain the N.C. ITP Certification.

Following is a list of free N.C. ITP approved trainings. This document is posted on the N.C. ITP website, www.bearly.nc.gov and updated every 6 months.

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Name of Sponsor/Training	Date/Time	Registration/Obtaining IT Credit	Contact hours
<p><u>Center of the Developing Child-Harvard University</u></p> <ul style="list-style-type: none"> • Brain Hero with Guide • Child Development Core Story • How Children and Adults Can Build Core Capabilities for Life with Guide • How-to: 5 Steps for Brain-Building Serve and Return with Guide • Play in Early Childhood: The Role of Play in Any Setting with Guide • Ready4Routines Webpage with Videos • Serve & Return Interaction Shapes Brain Circuitry with Guide • Social and Behavioral Determinants of Toxic Stress with Guide • Stress and Resilience: How Toxic Stress Affects Us, and What We Can Do About It with Guide • The Brain Architects Podcasts: <ul style="list-style-type: none"> ♦ COVID-19 Special Edition: A Different World — April 21, 2020 21:02 ♦ Serve and Return: Supporting the Foundation — March 9, 2020 26:37 ♦ Toxic Stress: Protecting the Foundation — February 7, 2020 36:34 ♦ Brain Architecture: Laying the Foundation — January 10, 2020 33:42 • Three Core Concepts in Early Development with Guide • The Intergenerational Mobility Project Webpage with Videos • Tipping the Scales: The Resilience Game with Guide • Toxic Stress Derails Healthy Development with Guide • Various Presentations (View recordings of presentations by Center affiliates) 	Ongoing	No certificate provided (see #5 above)	Varies
<p>Child Development and the Effects of Trauma Series</p> <ul style="list-style-type: none"> • Foundations of Development (1 hr.) • Normal Development in Infancy and Early Childhood: Part 1 (1 hr.) • Normal Development in Infancy and Early Childhood: Part 2 (1 hr.) 		Certificate provided	3.0/series

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Children’s Safety Network Infant Safe Sleep: An Introduction and Model Program	Ongoing	No certificate provided (see page 1-#5)	1.0
Cox Campus-Read Right from the Start (GA Birth-5 Initiative): <ul style="list-style-type: none"> • Infants and Toddlers, 6 Free Online Courses • Build My Brain, 1 Free Online Course 	Ongoing	Registration required for certificate	Varies
Division for Early Childhood (DEC) <ul style="list-style-type: none"> • Early Intervention Community of Practice • Service Coordination Community of Practice 	Ongoing	No certificate provided (see page 1-#5)	Varies
Early Childhood Knowledge and Learning Center (ECKLC) <ul style="list-style-type: none"> • BabyTalks (features current research about babies) • Fatherhood Connection Webinar Series • Home Visiting Series (focuses on home visiting practices with families) • The Impact of Substance Use on Children and Families Series • Relationship-Based Competencies to Support Family Engagement Series • Supporting Children and Families Experiencing Homelessness Series 	Ongoing	No certificate provided (see page 1-#5)	Varies
Early Childhood Technical Assistance Center (ECTA) Family Capacity-Building Online Module	Ongoing	No certificate provided (see page 1-#5)	1.0
EISC Facilitator Series: <ul style="list-style-type: none"> • Defining facilitation; Roles of a Facilitator; Facilitating Teaming; • Facilitation Tips; Overcoming Facilitation Barriers 	Ongoing	No certificate provided (see page 1-#5)	1.0
Home Visiting Summit (2018-2020) Past Home Visiting Summits (Plenary Session Videos)	Ongoing	No certificate provided (see page 1-#5)	Varies

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<u>Institute for the Advancement of Family Support Professionals</u> Home Visitor Modules	Ongoing	Registration required for certificate	Varies
Leo M. Croghan Memorial Foundation <ul style="list-style-type: none"> • Neonatal Abstinence Syndrome: Supporting Infants & Families: Part 1 • Neonatal Abstinence Syndrome: Supporting Infants & Families: Part 2 	Ongoing	No certificate provided (see page 1-#5)	1.0-2.0/ series
Military Families Early Learning Network Family Development & Early Intervention Webinars and Conferences	Ongoing	Registration required for certificate No certificate provided for archived trainings (see page 1-#5)	Varies
National Early Childhood Inclusion Institute Keynote Address (2015-present)	Ongoing	No certificate provided (see page 1-#5)	Varies
Pacer Center (archived events) <ul style="list-style-type: none"> • Assistive Technology to Support Social-Emotional Development for Young Children • What's So Special About Turning 3 	Ongoing	No certificate provided (see page 1-#5)	1.5-2.0
Prevent Child Abuse NC <ul style="list-style-type: none"> • Recognizing and Responding to Suspicions of Child Maltreatment (R&R) • What is Prevention? 	Ongoing	Registration required for certificate	Varies
Virginia Early Intervention Professional Development Center <ul style="list-style-type: none"> • 2020 Talks on Tuesdays Recordings • 2019 Talks on Tuesdays Recordings • EI on the Fly Podcasts 	Ongoing	Registration required for certificate No certificate provided for archived trainings (see page 1-#5)	Varies
VA Infant-Toddler Specialist Network Recorded Audio Conferences & Webinars:	Ongoing	No certificate provided (see page 1-#5)	Varies

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| <ul style="list-style-type: none">• Say “No” to Germs! Say “Yes” to Infant and Toddler Handwashing• The Power of Calming in Babies, Toddlers and Caregivers• Infant and Toddler Brain Development and Communication• Challenging Infant & Toddler Behavior and the Meaning Behind It• Communication and Infant Cues• Strategies to Prevent Infant & Toddler Biting• Crucial Role of Play in Infant and Toddler Brain Development• The Effects of Emotional Abuse on Infants & Toddlers• Trauma-Informed Care for Infants and Toddlers• Impacting Infant and Toddler Behavior through Language• Bouncing Babies: Modern Materials & Their Impact on Development in Infants & Toddlers• Director Forum Webinar: “Positive Leadership: Reaching Your Infant & Toddler Staff Through Encouragement”• Safe Sleep Environments for Infants and Toddlers• Toxic Stress and the Brain: Trauma Informed Care for Infants and Toddlers• Natural Temperaments | | | |
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