

# Free Continuing Professional Development Opportunities 2020

The North Carolina Infant-Toddler Program (N.C. ITP) Policy and Procedures for Personnel Certification applies to early intervention service coordination and special instruction service providers. Under this policy, continuing professional development is required for all Infant, Toddler, and Family Certificate holders. The annual continuing professional development requirement is 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of any given calendar year. Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families (this includes approved conferences and trainings focusing on diversity, equity, and inclusion). Contact hours must be obtained from an ITP-approved entity from the ITP Continuing Professional Development Approved Entities list.

N.C. ITP is making efforts to improve professional development offerings. When the N.C. ITP requires a training, taking an identical or similar training prior does not preclude you from taking the required training.

Things to Remember:

1. When the N.C. ITP requires a training, taking an identical or similar training prior does not preclude you from taking the required training.
2. When viewing trainings from similar programs, keep in mind the differences in implementation of policies and procedures (e.g. other Part C Programs and Maternal, Infant, and Early Childhood Home Visiting Program).
3. Sessions taken from approved conferences must be related to infants and toddlers with or without disabilities, and their families.
4. Print out your certificate; do not rely on a site's database to store it.
5. If the approved source does not offer a certificate upon completion, the individual should attach the following to their [N.C. ITP Documentation of Continuing Professional Development](#) form:
  - a. Available slides, handouts, documents, and other training materials associated with the training;
  - b. A statement about how the training supports evidence-based practices for infants and toddlers; and
  - c. A write-up of how the learner will apply the information learned from the training in their work.

The N.C. Infant-Toddler Program (N.C. ITP) does not control, monitor, or guarantee the information contained in any of the sites, nor does the N.C. ITP control, monitor, or guarantee information contained in links from the above sites to other external websites. The N.C. ITP does not endorse any views expressed in these sites, or products or services offered therein. The information provided herein is merely to assist with access to continuing professional development to maintain the N.C. ITP Certification.

Following is a list of free N.C. ITP approved trainings. This document is posted on the N.C. ITP website, [www.bearly.nc.gov](http://www.bearly.nc.gov) and updated every 6 months.

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Name of Sponsor/Training	Date/Time	Registration/Obtaining IT Credit	Contact hours
<b>Brookes Publishing</b> <ul style="list-style-type: none"> <li>• <a href="#">Coffee Chats Series</a></li> </ul>	Ongoing	Registration required for certificate No certificate provided for archived trainings (see page 1-#5)	Varies
<b>Center for Disease Control &amp; Prevention</b> <ul style="list-style-type: none"> <li>• <a href="#">Watch Me! Celebrating Milestones and Sharing Concerns</a></li> </ul>	Ongoing	Certificate provided	Varies
<b>Center of Excellence for Infant and Early Childhood Mental Health Consultation</b> <ul style="list-style-type: none"> <li>• <a href="#">EQUITY IN INFANT AND EARLY CHILDHOOD MENTAL HEALTH CONSULTATION WEBINAR SERIES</a></li> </ul>	Ongoing	No certificate provided (see #5 above)	Varies
<b><u>Center of the Developing Child-Harvard University</u></b> <ul style="list-style-type: none"> <li>• <a href="#">Brain Hero with Guide</a></li> <li>• <a href="#">Child Development Core Story</a></li> <li>• <a href="#">How Children and Adults Can Build Core Capabilities for Life with Guide</a></li> <li>• <a href="#">How-to: 5 Steps for Brain-Building Serve and Return with Guide</a></li> <li>• <a href="#">Play in Early Childhood: The Role of Play in Any Setting with Guide</a></li> <li>• <a href="#">Ready4Routines Webpage with Videos</a></li> <li>• <a href="#">Serve &amp; Return Interaction Shapes Brain Circuitry with Guide</a></li> <li>• <a href="#">Social and Behavioral Determinants of Toxic Stress with Guide</a></li> <li>• <a href="#">Stress and Resilience: How Toxic Stress Affects Us, and What We Can Do About It with Guide</a></li> <li>• <b>The Brain Architects Podcasts:</b> <ul style="list-style-type: none"> <li>♦ <a href="#">COVID-19 Special Edition: A Different World — April 21, 2020 21:02</a></li> <li>♦ <a href="#">Serve and Return: Supporting the Foundation — March 9, 2020 26:37</a></li> <li>♦ <a href="#">Toxic Stress: Protecting the Foundation — February 7, 2020 36:34</a></li> <li>♦ <a href="#">Brain Architecture: Laying the Foundation — January 10, 2020 33:42</a></li> </ul> </li> </ul> <p><i>(continued next page)</i></p>	Ongoing	No certificate provided (see #5 above)	Varies

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<p><b>Center of the Developing Child-Harvard University</b> <i>(continued from previous page)</i></p> <ul style="list-style-type: none"> <li>• <b>The Brain Architects Podcast: COVID-19 Special Edition:</b> <ul style="list-style-type: none"> <li>♦ <a href="#">Episode 1: A Different World</a></li> <li>♦ <a href="#">Episode 2: Self-Care Isn't Selfish</a></li> <li>♦ <a href="#">Episode 3: Communities of Opportunity</a></li> <li>♦ <a href="#">Episode 4: Addressing Domestic Violence</a></li> <li>♦ <a href="#">Episode 5: Mental Health in Lock Down</a></li> </ul> </li> <li>• <a href="#">Three Core Concepts in Early Development with Guide</a></li> <li>• <a href="#">The Intergenerational Mobility Project Webpage with Videos</a></li> <li>• <a href="#">Tipping the Scales: The Resilience Game with Guide</a></li> <li>• <a href="#">Toxic Stress Derails Healthy Development with Guide</a></li> <li>• <a href="#">Various Presentations (View recordings of presentations by Center affiliates)</a></li> </ul>	Ongoing	No certificate provided (see #5 above)	Varies
<p><b>Central Institute for the Deaf (CID)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Pediatric Audiology: The Basics</a></li> <li>• <a href="#">EI: Guiding Parents Toward Full-Time Device Use</a></li> <li>• <a href="#">Developing IEP Goals for Students with Hearing Loss: Speech, Language and Auditory Development</a></li> </ul>	Ongoing	Certificate provided	.5 per session
<p><b>Child Development and the Effects of Trauma Series</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Foundations of Development (1 hr.)</a></li> <li>• <a href="#">Normal Development in Infancy and Early Childhood: Part 1 (1 hr.)</a></li> <li>• <a href="#">Normal Development in Infancy and Early Childhood: Part 2 (1 hr.)</a></li> </ul>	Ongoing	Certificate provided	3.0/series
<p><b>Children's Safety Network</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Infant Safe Sleep: An Introduction and Model Program</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	1.0
<p><b>Cornerstone Cares</b> (The training below is the <u>only</u> training approved for ITP credit by this entity)</p> <ul style="list-style-type: none"> <li>• <a href="#">Unconscious Bias Online Series</a></li> </ul>	Ongoing	Registration required for certificate	Varies
<p><b>Cox Campus-Read Right from the Start (GA Birth-5 Initiative):</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Infants and Toddlers, 6 Free Online Courses</a></li> <li>• <a href="#">Build My Brain, 1 Free Online Course</a></li> </ul>	Ongoing	Registration required for certificate	Varies

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<p><b>Division for Early Childhood (DEC)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Early Intervention Community of Practice</a></li> <li>• <a href="#">Service Coordination Community of Practice</a></li> <li>• <a href="#">Calm the Chaos of COVID-19</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	Varies
<p><b><u>Early Childhood Investigations - Webinars</u></b></p>	Ongoing	Registration required for certificate	Varies
<p><b>Early Childhood Knowledge and Learning Center (ECKLC)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">BabyTalks</a> (features current research about babies)</li> <li>• <a href="#">Caring Connection Series</a></li> <li>• <a href="#">Coaching Corner Series</a></li> <li>• <a href="#">Examining the Effects of Toxic Stress and Trauma on the Mental Health of Young Children</a></li> <li>• <a href="#">Family Engagement, Language, and Literacy Webinar Series</a></li> <li>• <a href="#">Fatherhood Connection Webinar Series</a></li> <li>• <a href="#">Front Porch Broadcast Series</a></li> <li>• <a href="#">Highly Individualized Practices Series</a></li> <li>• <a href="#">Home Visiting Series</a> (focuses on home visiting practices with families)</li> <li>• <a href="#">Home Safety Webinar</a></li> <li>• <a href="#">The Impact of Substance Use on Children and Families Series</a></li> <li>• <a href="#">Individualized Professional Development (iPD) Portfolio</a> (register to access multiple professional development opportunities)</li> <li>• <a href="#">Infant/Toddler ELOF Series</a></li> <li>• <a href="#">Infant/Toddler STEAM Series</a></li> <li>• <a href="#">Relationship-Based Competencies to Support Family Engagement Series</a></li> <li>• <a href="#">Responding to Domestic Violence During COVID-19</a></li> <li>• <a href="#">Supporting Children and Families Experiencing Homelessness Series</a></li> <li>• <a href="#">Supporting STEAM Learning Podcast Series</a></li> <li>• <a href="#">Teacher Time Series</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	Varies
<p><b>Early Childhood Technical Assistance Center (ECTA)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Family Capacity-Building Online Module</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	1.0

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<b>EISC Facilitator Series:</b> <ul style="list-style-type: none"> <li>• <a href="#">Defining facilitation; Roles of a Facilitator; Facilitating Teaming;</a></li> <li>• <a href="#">Facilitation Tips; Overcoming Facilitation Barriers</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	1.0
<b>Early Intervention Technical Assistance Portal of Pennsylvania</b> <ul style="list-style-type: none"> <li>• <a href="#">Early Intervention Technical Assistance of PA (EITA of PA) Professional Development Resources</a></li> </ul>	Ongoing	Registration required for certificate	Varies
<b>Early Intervention Training Program-College of Education at Illinois</b> <ul style="list-style-type: none"> <li>• <a href="#">2020 Winter Webinars</a></li> </ul>	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5).	1.0-1.5 per webinar
<b>Eastern Connecticut University Center for Early Childhood Education</b> <ul style="list-style-type: none"> <li>• <a href="#">Online Learning Modules for Home Visitors</a></li> </ul>	Ongoing	Registration required for certificate	Varies
<b>Family, Infant, &amp; Preschool Program (FIPP)</b> <ul style="list-style-type: none"> <li>• <a href="#">Early Childhood Intervention-Tele-Practice</a></li> </ul>	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5).	.5
<b>First Things First</b> <ul style="list-style-type: none"> <li>• <a href="#">Early Childhood Summit 2020</a></li> </ul>	Ongoing	No registration. No certificate offered. Follow N.C. ITP protocol for credit (See Page 1-#5).	Varies
<b>The Florida State University-Center for Prevention and Early Intervention Policy Webinars</b>	Ongoing	Registration required, but no certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5).	1.0-1.5
<b>Frank Porter Graham Child Development Institute</b> <ul style="list-style-type: none"> <li>• <a href="#">CONNECT Modules</a></li> <li>• <a href="#">Partnerships for Inclusion: Ensuring Access to High Quality Evaluations and Services</a></li> </ul>	Ongoing	Registration required, but no certificate offered. Follow N.C. ITP protocol for credit. (See Page 1-#5).	Varies
<b>Georgetown University Early Childhood Intervention Professional Development Center</b> <ul style="list-style-type: none"> <li>• <a href="#">DC Home Visiting On-Line Modules</a></li> <li>• <a href="#">Foundational Online Training</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	Varies

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<b>Home Visiting Summit (2018-2020)</b> <ul style="list-style-type: none"> <li><a href="#">Past Home Visiting Summits (Plenary Session Videos)</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	Varies
<b>Johns Hopkins University School of Education</b> <ul style="list-style-type: none"> <li><a href="#">Developmentally Appropriate Practices Online Learning Modules</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	Varies
<b>Illinois Early Intervention Training Program Online Training Calendar</b>	Ongoing	Registration required. If no certificate offered, follow N.C. ITP protocol for credit. (See Page 1-#5).	Varies
<b>Institute for the Advancement of Family Support Professionals</b> <ul style="list-style-type: none"> <li><a href="#">Home Visitor Modules</a></li> </ul>	Ongoing	Registration required for certificate	Varies
<b>Leo M. Croghan Memorial Foundation</b> <ul style="list-style-type: none"> <li><a href="#">Neonatal Abstinence Syndrome: Supporting Infants &amp; Families: Part 1</a></li> <li><a href="#">Neonatal Abstinence Syndrome: Supporting Infants &amp; Families: Part 2</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	1.0-2.0/series
<b>Military Families Early Learning Network</b> <ul style="list-style-type: none"> <li><a href="#">Family Development &amp; Early Intervention Webinars and Conferences</a></li> <li><a href="#">Military and Veteran Families</a></li> </ul>	Ongoing	Registration required for certificate No certificate provided for archived trainings (see page 1-#5)	Varies
<b>National Association of the Education of Young Children (NAEYC)</b> <ul style="list-style-type: none"> <li><a href="#">Archived webinars</a></li> </ul>	Ongoing	Certificate may or may not be provided for archived trainings (see page 1-#5)	Varies
<b>National Center for Hearing Assessment and Management</b> <ul style="list-style-type: none"> <li><a href="#">Tele-Intervention 101 Families</a></li> <li><a href="#">Tele-Intervention 101 Providers</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	Varies
<b>National Center for Pyramid Model Innovations (NCPMI)</b> <ul style="list-style-type: none"> <li><a href="#">Early Childhood Suspensions: The Impact on Families</a></li> <li><a href="#">Having Conversation about Race, Bias, and Equity Free Webinar</a></li> <li><a href="#">Providing Distance Family Support: What Do I Say? How Can I Help?</a></li> </ul>	Ongoing	Certificate provided	Varies

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<p><b><u>The National Child Traumatic Stress Network</u></b></p> <ul style="list-style-type: none"> <li>• <u>The Impact of Interpersonal Trauma in Early Childhood and Ways We Can All Help</u></li> <li>• <u>12 Core Concepts for Understanding Traumatic Stress Responses in Children and Families</u></li> </ul>	Ongoing	You will need to create an account to take the course. Registration is required to obtain certificate.	Varies
<p><b>NC DSS “Child Development and the Effects of Trauma Series”</b></p> <ul style="list-style-type: none"> <li>• <u>Foundations of Development</u></li> <li>• <u>Normal Development in Infancy and Early Childhood: Part 1</u></li> <li>• <u>Normal Development in Infancy and Early Childhood: Part 2</u></li> </ul>	Varies	Certificate provided	3.0 Series
<p><b>NC Early Learning Network Training Modules</b></p> <ul style="list-style-type: none"> <li>• <u>Early Childhood Mental Health FREE Modules</u></li> </ul>	Varies	Certificate provided	3.0 Series
<p><b>National Early Childhood Inclusion Institute</b></p> <ul style="list-style-type: none"> <li>• <u>Keynote Address (2015-present)</u></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	Varies
<p><b>Ohio Developmental Disabilities Council</b></p> <ul style="list-style-type: none"> <li>• <u>Video Series: Use of Technology with Evidence Based Early Intervention</u></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	Varies
<p><b><u>Pacer Center</u></b> (archived events)</p> <ul style="list-style-type: none"> <li>• Assistive Technology to Support Social-Emotional Development for Young Children</li> <li>• What's So Special About Turning 3</li> </ul>	Ongoing	No certificate provided (see page 1-#5)	1.5-2.0
<p><b>Perkins School for the Blind eLearning</b></p> <ul style="list-style-type: none"> <li>• <u>2020 Early Connections Virtual Conference</u></li> <li>• <u>EARLY CHILDHOOD EDUCATION SERVICE DELIVERY: ROUTINES BASED EARLY INTERVENTION</u> (for children with visual impairments/blindness and their families)</li> <li>• <u>Online Early Childhood/Early Intervention/Families Webinars</u> (mixture of free and for fee)</li> </ul>	Ongoing	Certificate may or may not be provided for trainings (see page 1-#5)	Varies

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<b>Prevent Child Abuse NC</b> <ul style="list-style-type: none"> <li>• <a href="#">Recognizing and Responding to Suspicions of Child Maltreatment (R&amp;R)</a></li> <li>• <a href="#">What is Prevention?</a></li> </ul>	Ongoing	Registration required for certificate	Varies
<b><a href="#">Smart Start &amp; NC Partnership for Children Videos</a></b>	Ongoing	No certificate provided (see page 1-#5)	Varies
<b>TEACCH</b> <ul style="list-style-type: none"> <li>• <a href="#">Family Implemented TEACCH for Toddlers (FITT) Module</a></li> </ul>	Ongoing	Registration required for certificate	Varies
<b>University of North Carolina</b> <ul style="list-style-type: none"> <li>• <a href="#">Supporting Individuals With Autism During COVID-19</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	.75
<b>University of Washington Institute of Learning and Brain Science</b> <ul style="list-style-type: none"> <li>• <a href="#">Online Learning Modules</a> (various languages)</li> </ul>	Ongoing	No certificate provided (see page 1-#5)	Varies
<b>VCU Autism Center for Excellence</b> <ul style="list-style-type: none"> <li>• <a href="#">Online Learning</a></li> </ul>	Ongoing	Registration required for certificate	Varies
<b>Virginia Early Intervention Professional Development Center</b> <ul style="list-style-type: none"> <li>• <a href="#">2020 Talks on Tuesdays Recordings</a></li> <li>• <a href="#">2019 Talks on Tuesdays Recordings</a></li> <li>• <a href="#">Early Learning Paths</a></li> <li>• <a href="#">EI on the Fly Podcasts</a></li> <li>• <a href="#">Deaf-Blindness for Early Intervention Practitioners</a></li> <li>• <a href="#">Services for Deaf and Hard of Hearing Children in Early Intervention</a></li> </ul>	Ongoing	Registration required for certificate No certificate provided for archived trainings (see page 1-#5)	Varies
<b><a href="#">Virginia Early Intervention Certification Courses-Initial Certification</a></b> <ul style="list-style-type: none"> <li>• Service Coordination and Coaching</li> <li>• Vision and Hearing for Early Intervention, and many more</li> </ul>	Ongoing	Registration required for certificate	Varies
<b><a href="#">VA Infant-Toddler Specialist Network</a></b> <ul style="list-style-type: none"> <li>• Click on "Training and PD" to find <a href="#">Recorded Audio Conferences &amp; Webinars</a></li> </ul>	Ongoing	No certificate provided (see page 1-#5)	Varies
<b>VA TTAC Online</b> <ul style="list-style-type: none"> <li>• <a href="#">Technology Use in Early Childhood Special Education: Teaching the Swipe Generation Webinar</a></li> </ul>	Ongoing	Registration required for certificate	Varies

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<b>Zero to Three</b> <ul style="list-style-type: none"><li>• <a href="#">Supporting Families Affected by Domestic Violence</a></li><li>• <a href="#">Addressing Abuse and Neglect During COVID-19 Webinar Series</a></li></ul>	Ongoing	No certificate provided (see page 1-#5)	1.5
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